



TOP NEWS IN THIS ISSUE

November at CISA came alive through inquiry projects, creative craftsmanship, health awareness initiatives, and meaningful cultural celebrations. From hands-on science and math activities, language learning through art, and student-led presentations, to Independence Day celebrations and well-being sessions, the month reflected active learning, curiosity, and a strong sense of community across the school.

-  KG1 FAMILY ROLE PLAY
-  KG1 LETTER "E" AND ELEPHANT EARS
-  KG3 EXPLORING THE HEART FUNCTION
-  GRADE 1 EXPLORING ENGLISH PERSONAL PRONOUNS IN ACTION
-  GRADE 2 EXPLORING TRAFFIC LIGHTS THROUGH ART AND CRAFT
-  GRADE 3 CREATIVE PRODUCT DESIGN
-  GRADE 4 EXPLORING ELECTRICITY
-  GRADE 5A - FORMS OF GOVERNMENT AROUND THE WORLD



DID YOU KNOW ?

Starting **Monday, 05 January 2026**, CISA will communicate exclusively through official family email accounts ending with **@cisaedu.com**. Using your CISA email helps us keep communication smooth, secure, and well-organized, so we can continue supporting you and your child effectively.



DIRECTOR'S WORD

Dear CISA Community & People of Angola,

As part of CISA's ongoing commitment to academic excellence and student well-being, I would like to address an essential aspect of our educational system: continuous student evaluation, particularly for students enrolled in our Academic Support Program.

Continuous Evaluation as a Core Educational Principle

At CISA, all students are subject to continuous academic monitoring throughout the school year. This evaluation process allows our pedagogical team to:

- Track academic progress
- Identify learning gaps
- Measure alignment with class benchmarks
- Adjust instructional strategies when needed

(Continued next page...)



Continuation of Director's word...

This process is objective, professional, and data-driven, and it applies to every student without exception.

Purpose of the Academic Support Program

It is important to clearly state that:

The Academic Support Program is not designed as an income-generating service for the school.

Its sole purpose is to:

- Inform families when a student is not aligned with the academic benchmarks of their grade
- Provide targeted pedagogical intervention
- Support the student toward achieving independent academic performance

Enrollment in the support program is based strictly on pedagogical evaluation, not parental request or financial considerations.

Decision Authority: Pedagogical Team Only

Once a student is enrolled in the support program:

- The pedagogical team continuously evaluates progress
- When—and only when—the team determines that the student has reached the required level of independence,

the pedagogical team alone will decide the student's exit from the program

Parents cannot request withdrawal from the program for administrative or financial reasons, as this would compromise the student's learning process and academic integrity.

New Identifications During the School Year

Academic needs may emerge at any point during the year, therefore:

- Some students who are not currently enrolled may later be identified as needing support. In such cases, parents will be formally contacted. A meeting will be organized to explain:
 - The academic findings
 - The support structure
 - The conditions of the additional support program

This process is part of our responsibility to act in the best academic interest of the child.

On Financial Concerns and Professional Boundaries

We must be very clear on one critical matter:

Attempts to exit the support program solely to avoid its additional fees will not be accepted and will not influence pedagogical decisions.

Such actions only lead to:

- Unnecessary tension
- Misunderstandings between families and the school
- Delays in student progress

If a family faces financial difficulty, this must be:

- Clearly expressed
- Respectfully discussed with the Finance Department
- Addressed through appropriate administrative channels

A Shared Responsibility

Our shared objective, school and families alike, is simple and unified:
to ensure that every child receives the support they genuinely need to succeed.

Transparency, trust, and respect for professional roles are essential to achieving this goal.

Thank you for your cooperation, understanding, and continued partnership as we work together to support every learner's academic journey.

Warm regards,

Mr. Imad Loutfi Taha

Director / Head of School

Cedars International School of Angola

**CEDARS INTERNATIONAL
SCHOOL OF ANGOLA**

HAS TEAMED UP WITH
COLLEGEBOARD TO BECOME AN

OFFICIAL

SAT[®]

TEST CENTER

**STUDENTS CAN NOW
REGISTER FOR
ADMINISTRATIONS IN
THE SCHOOL YEAR
2025-2026**

DATES

MARCH 14, 2026

REGISTRATION DEADLINE: FEB 27, 2026

MAY 2, 2026

REGISTRATION DEADLINE: APRIL 17, 2026

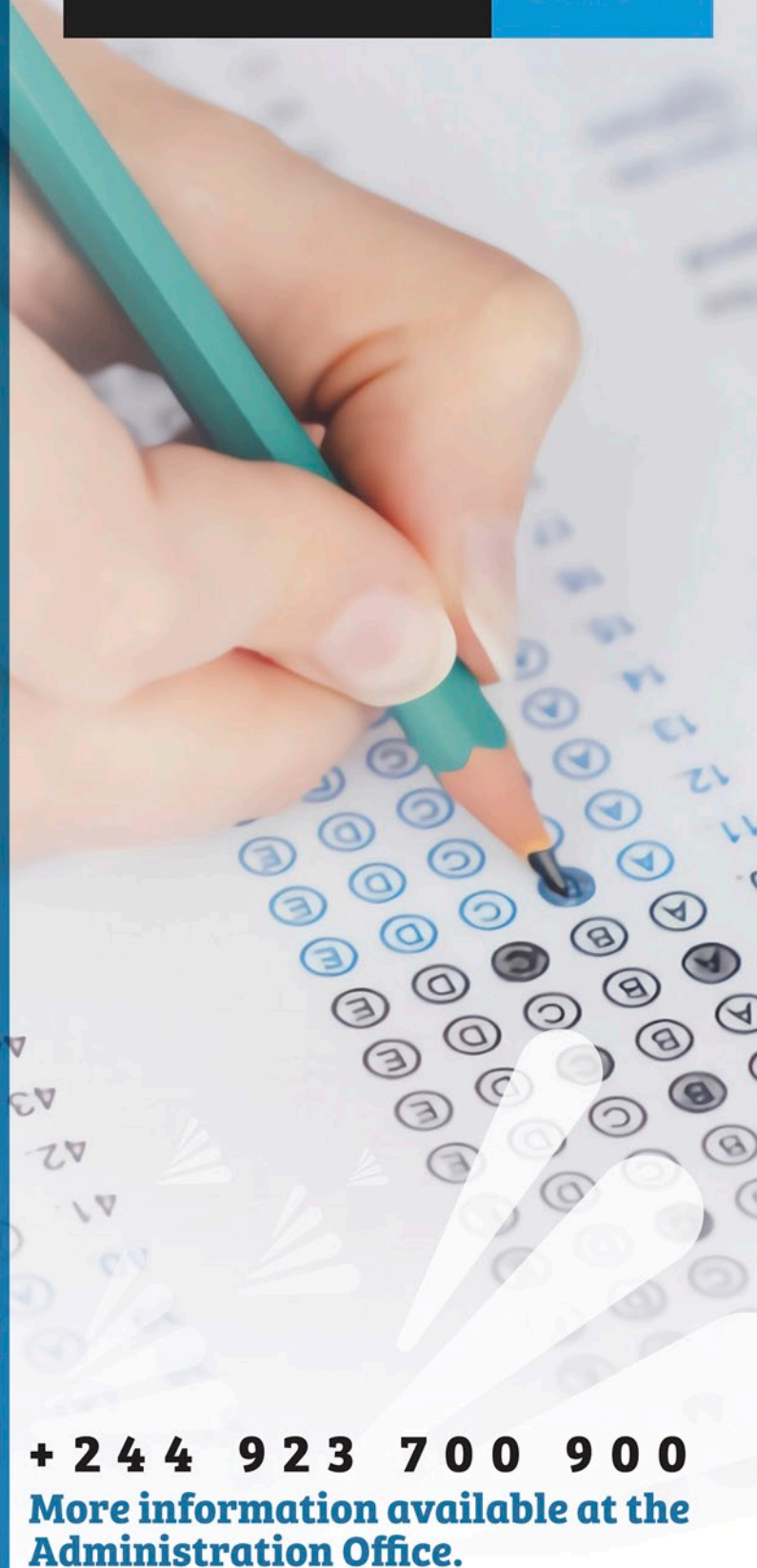
JUNE 6, 2026

REGISTRATION DEADLINE: MAY 22, 2026

CISA 
Cedars International
School of Angola

 CollegeBoard

SAT[®]



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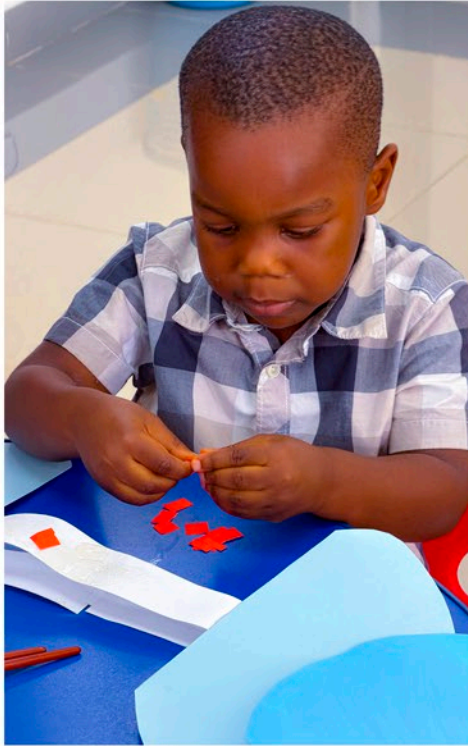
**More information available at the
Administration Office.**



KG1 FAMILY ROLE PLAY

As part of the **Who We Are** unit, KG1 students participated in a summative role-play activity that **focused on family members and relationships**. Learners took on different roles such as mothers, fathers, babies, and siblings, **confidently expressing themselves while demonstrating their understanding of family dynamics**. Through this interactive experience, students developed communication skills, social awareness, and emotional expression in a supportive and engaging classroom environment. The activity also encouraged respect, cooperation, and empathy among peers, while reinforcing **SDG 3: Good Health and Well-Being** and **SDG 16: Peace, Justice and Strong Institutions** by promoting positive relationships and emotional well-being.





KG1: LETTER E AND ELEPHANT EARS

As part of the **Who We Are** unit and the line of inquiry **Who I Am**, KG1 learners took part in a creative **Elephant Ears** activity linked to practicing the letter “E.” Students created elephant ears using paper cutouts, decorated them with care, and proudly wore their creations while exploring the sound and shape of the letter. Through this hands-on experience, learners connected letter recognition with body part identification, discussing how ears help us hear and are part of who we are. The activity supported **self-awareness, creativity, and fine motor development**, while reinforcing **early literacy skills and promoting confidence and joyful participation**, aligning with **SDG 3: Good Health and Well-Being** by supporting personal awareness and emotional development.







KG3 PYJAMA DAY

KG3 learners participated in a joyful Pyjama Day during a classroom movie session, creating a relaxed and welcoming atmosphere. **Children arrived wearing colorful pyjamas**, with some bringing their favorite teddy bears, adding to the sense of comfort and excitement. Students sat together while watching a movie, enjoyed popcorn and shared snacks, and spent time coloring and crafting fun projects as a group. This informal and engaging setting **encouraged positive social interaction, creativity, and communication among peers**. By combining relaxation with shared activities, the experience supported **emotional well-being** and helped foster a strong sense of community and belonging within the classroom.







KG3 EXPLORING THE HEART FUNCTION

KG3 learners welcomed Dr. Nour for an informative and engaging session focused on the **function of the heart and how heartbeats work**. Dr. Nour explained how the heart pumps blood throughout the body, while the school nurse administered blood pressure monitors to students one by one. **Learners observed their own heartbeat readings** and recorded the information on individual sheets, helping them **understand what the numbers represent and how the heart works in real time**. Students also learned how to feel their own pulse by gently placing two fingers on the wrist, **discovering how heartbeats can be felt and counted**. The session sparked curiosity and thoughtful questions, which Dr. Nour enthusiastically answered, making the experience both **educational and interactive while promoting awareness of health and well-being**.

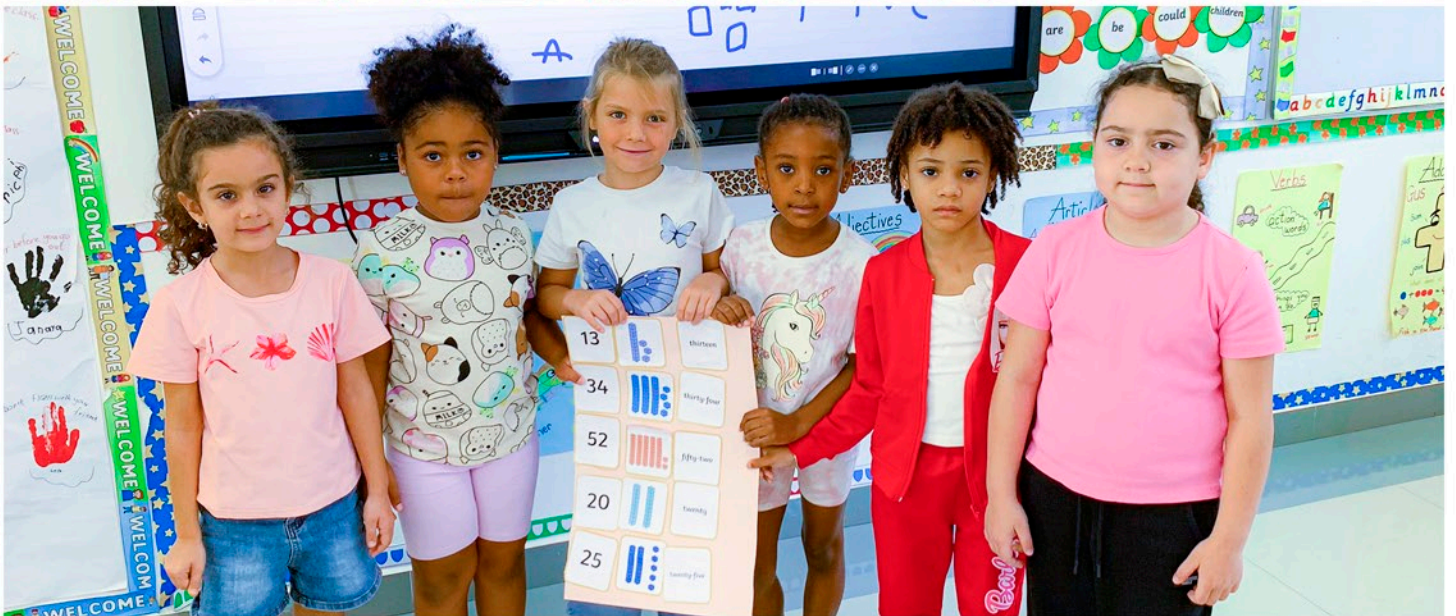




GRADE 1 BUILDING NUMBERS WITH TENS AND ONES

During a Math lesson on place value, **Grade 1 learners** participated in a hands-on tens and ones activity that allowed them to **explore numbers in a concrete and engaging way**. Students examined and sorted different representations of numbers into tens and ones, manipulating materials to see how numbers are composed and decomposed. **Using visual aids and physical counters**, learners were **able to connect abstract concepts to tangible experiences**, deepening their understanding of numerical structure. This interactive activity encouraged **discussion, collaboration, and critical thinking**, while reinforcing foundational number sense and helping students build confidence in representing and composing numbers in place value form.





CAPOEIRA

ART

FOOTBALL

MUSIC

ROBOTIC

BALLET



Cedars International
School of Angola

EXTRACURRICULAR ACTIVITIES

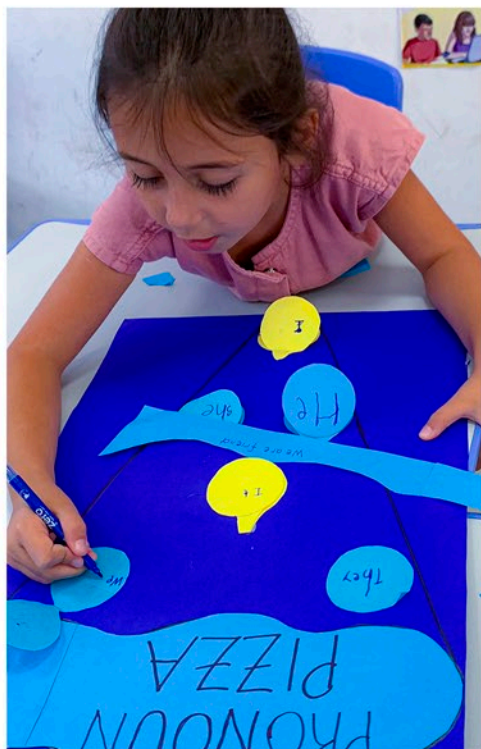
Learning continues beyond the classroom!

At CISA, learning doesn't stop when classes end, it transforms into creativity, teamwork, and movement! Our extracurricular activities give students the chance to discover new talents and express themselves through 6 different activities that build confidence, passion, and lifelong skills, helping our students grow beyond the academics.

LIMITED PLACES!

STARTING SECOND TRIMESTER

For more info: +244 923 700 900 | +244 959 700 900



GRADE 1 EXPLORING ENGLISH PERSONAL PRONOUNS IN ACTION

During an English grammar lesson on personal pronouns, Grade 1 learners participated in a creative **Pronoun Pizza** craft activity. Students cut out large pizza slices and glued circular toppings labeled with different personal pronouns, helping them visually identify and understand how pronouns replace nouns in simple sentences. Through this hands-on process, learners explored sentence structure in a concrete and meaningful way while strengthening their language awareness. The activity also supported fine motor skills, sentence-building, oral practice, and active participation, allowing students to confidently use personal pronouns in context and communicate their ideas clearly.





GRADE 1 EXPLORING THE AUTUMN SEASON IN ARABIC CLASS

During an Arabic lesson, Grade 1 learners explored the characteristics of the autumn season through a creative art and craft activity. Students observed dried tree leaves and discussed the changes trees undergo during autumn, focusing on colors and textures associated with the season. Learners then cut yellow and orange dried leaves into smaller pieces and carefully glued them onto tree drawings to create autumn-themed illustrations. This hands-on activity encouraged observation, fine motor development, and creativity, while supporting vocabulary development and helping students connect language learning with real-life seasonal changes.





ELECTION

CSC
CISA STUDENT COUNCIL

NOMINATION PERIOD

From **Tuesday 4 November** Till **Thursday 6 November**

VOTING DAY

Friday 7 November

YOUR VOICE MATTERS!

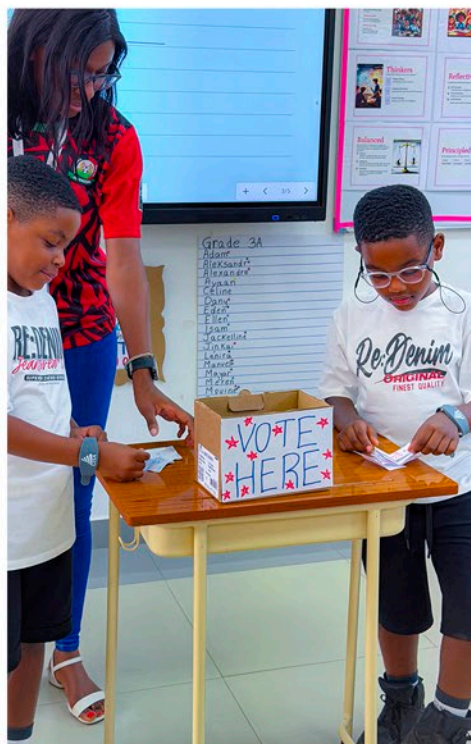
CISA

For more information
Visit our administration



CISA STUDENTS COUNCIL ELECTIONS

On November 7, CISA held the Annual Students Council Elections, giving learners from Grade 1 to Grade 12 the opportunity to elect their class **representatives**. Each class voted for a student to represent their peers and act as a liaison between students and teacher/administration, helping communicate ideas, concerns, and suggestions. The elected class **representatives** play an important role in **fostering leadership, responsibility, and collaboration** within their classrooms and across the school. Through this democratic process, students developed skills in **decision-making, communication, and civic engagement**, while experiencing firsthand the importance of leadership and contributing to a positive and inclusive school community.





CONGRATULATIONS TO ALL ELECTED CLASS REPRESENTATIVES!



Grade 1A: Ali Mouzanar

Grade 1B: Makundu Ricardo Cabral Axel

Grade 2A: Adam Lebib

Grade 2B: Maranata Abraha

Grade 3A: Ellen Cardoso

Grade 3A: Maria Mangueira

Grade 4A: Emaad Bhojani

Grade 4B: Hussein Mokhader

Grade 4C: Charity Manuel

Grade 5A: Levent Uyanik

Grade 5B: Nathalie Gourgel

Grade 6A: Yunaira da Cruz

Grade 6B: Pinteum Ngomsi

Grade 7A: Etiandra Baltazar

Grade 7B: Austin Salva

Grade 8A: Mayra Gonçalves

Grade 8B: Youssef Choueikh

Grade 9A: Mohammad Abdulwahab

Grade 9B: Wesley Santos E Silva

Grade 10ECO: Rute Bandeira

Grade 10SC: Wamy Paxe

Grade 11ECO: David Pizzaro

Grade 11SC: Cláudio Daniel Neto

Grade 12ECO/SC: Luanna Paulo



GRADE 1 EXPLORING TRANSPORTATION SYSTEMS

As part of the transdisciplinary theme **How We Organize Ourselves**, Grade 1 learners participated in a transportation sorting activity designed to explore **different modes of transport**. Through hands-on classification, students identified various types of transportation systems and discussed their purposes in daily life. Learners examined how **land, air, and water transport** help people move, connect, and access places and services within their communities. This engaging activity supported **observation, communication, and critical thinking skills**, while reinforcing **SDG 9: Industry, Innovation and Infrastructure** by developing an early understanding of how transportation systems support connectivity and meet people's needs.



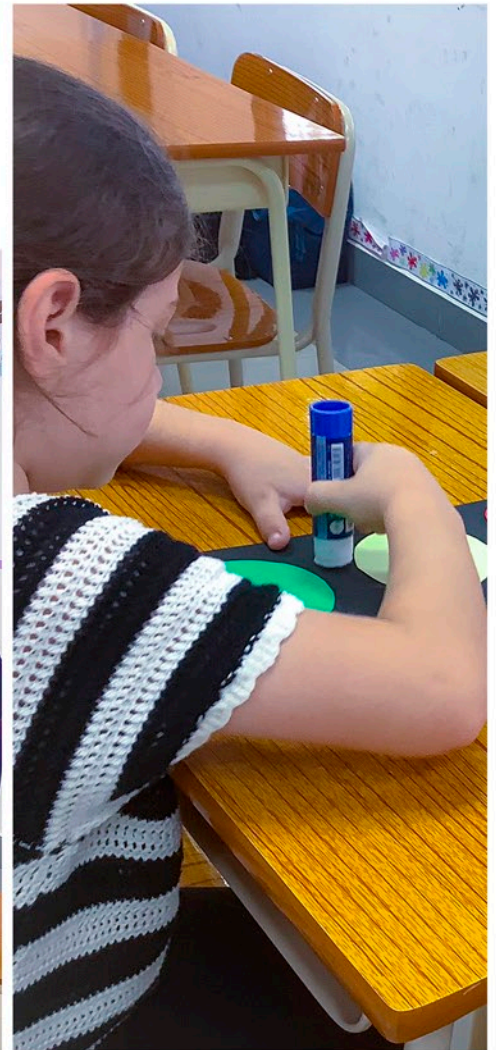






GRADE 2 EXPLORING TRAFFIC LIGHTS THROUGH ART AND CRAFT

Grade 2 learners explored how traffic lights work through a fun and engaging art and craft activity. Students were given three cut-out circles in green, yellow, and red, which they carefully glued onto a black rectangle to create their own traffic light. As they worked, learners discussed the meaning of each color and how traffic lights help organize movement and keep people safe on the roads. This hands-on experience supported **color recognition**, **fine motor development**, and **practical understanding**, while helping students connect classroom learning to real-life situations in a creative and meaningful way.

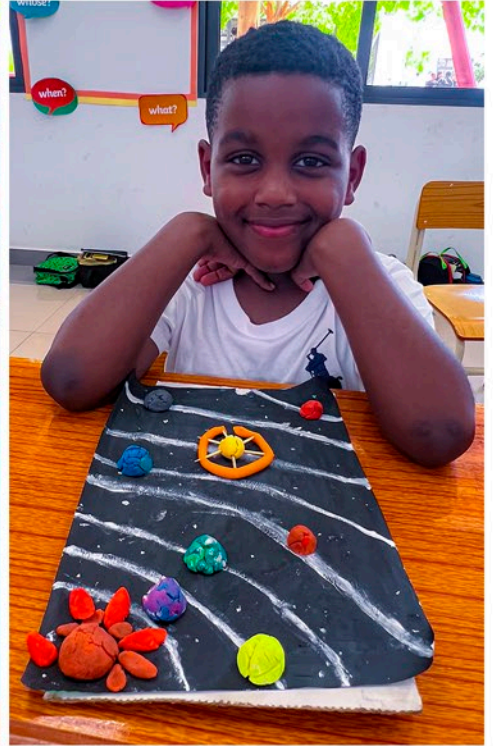




GRADE 2 EXPLORING THE AUTUMN SEASON IN ARABIC CLASS

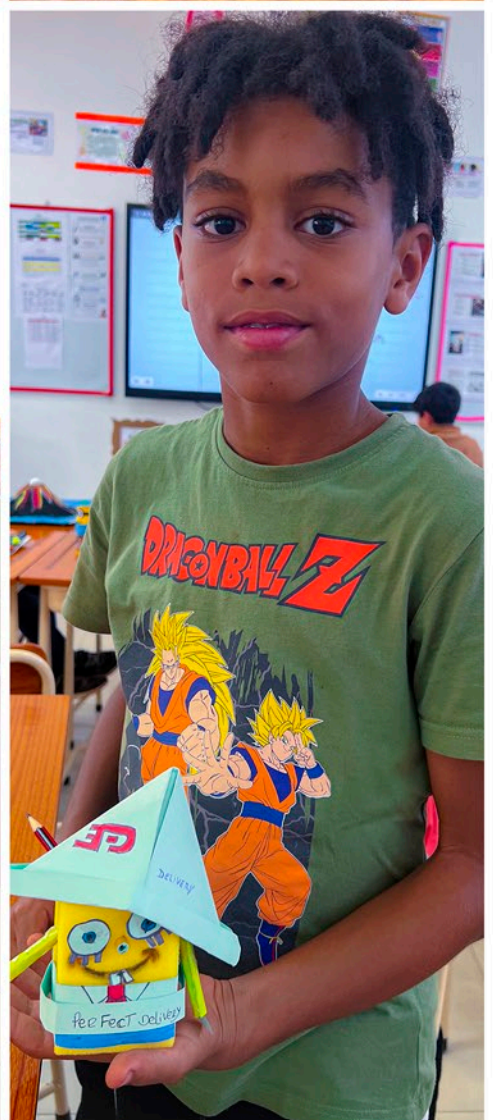
During an Arabic lesson, **Grade 2 learners** explored one of the key features of the autumn season through a creative dot-painting activity. Students used cotton buds to apply paint onto illustrations of leafless trees, covering the branches with orange, yellow, and red dots to represent autumn leaves. Through observation and discussion, learners connected these colors to seasonal changes in nature, deepening their understanding of how trees transform during this time of year. This hands-on activity encouraged **creativity, focus, and fine motor skill development**, while **supporting vocabulary building** and helping students visually express their understanding of the autumn season.

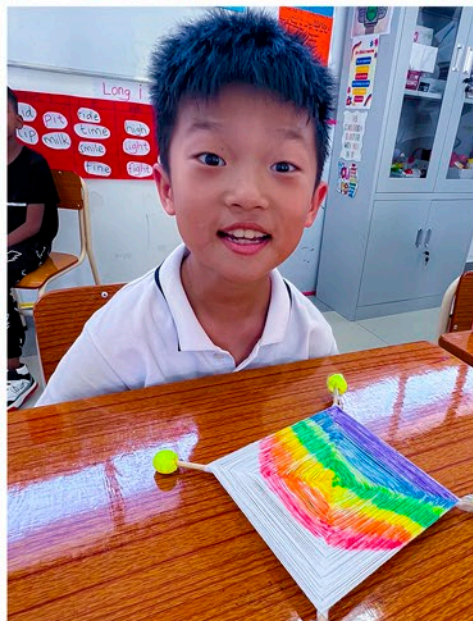




GRADE 3 CREATIVE PRODUCT DESIGN

Grade 3 students embarked on an exciting project where each learner crafted their own product using a variety of raw materials. Each student designed and created a unique item to present to the class, explaining its function and walking peers through the step-by-step process of its production. The classroom buzzed with **ideas, creativity, and craftsmanship** as learners showcased a range of imaginative creations, from laptops and mini volcanos to models of the solar system. This hands-on project encouraged **problem-solving, innovation, and attention to detail**, while fostering **collaboration and communication** as students shared their designs with peers. Through this engaging experience, learners strengthened their **creativity, practical skills, and confidence** in presenting their ideas to others, highlighting the joy of learning through making.







CISA COMMUNITY ANGOLA AND LEBANON INDEPENDENCE DAY CELEBRATION

The CISA community came together to celebrate the Independence Days of Angola and Lebanon, honoring Angola's independence on November 11 and Lebanon's independence on November 22. Students participated in a variety of meaningful activities, including performing the national anthems of both countries and taking part in a small parade while holding posters that reflected national pride and unity. Learners also engaged in creative art and craft activities, making paper bracelets decorated with heart-shaped flags representing both Angola and Lebanon. Through these shared experiences, students expressed respect for cultural identity, history, and friendship between nations. This celebration fostered a strong sense of belonging, cultural appreciation, and unity within the school community, while reinforcing SDG 16: Peace, Justice and Strong Institutions by promoting mutual respect and peaceful coexistence.





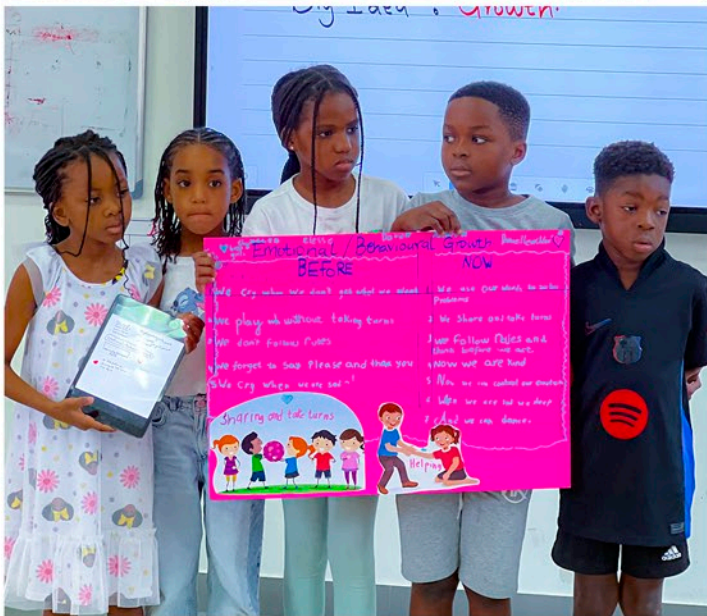
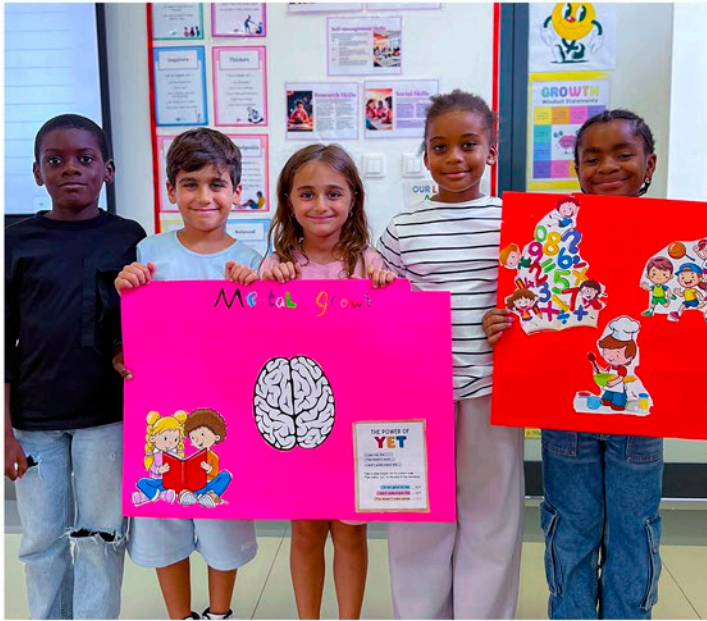




GRADE 3B EMBRACING THE POWER OF YET

As part of their summative assessment on the Growth Inquiry, Grade 3B students worked in groups to explore and present different ways we can grow physically, mentally, and emotionally. Learners shared strategies to help our minds develop and discussed the importance of embracing a growth mindset through “The Power of Yet.” This collaborative activity encouraged self-reflection, communication, and teamwork, while allowing students to understand that challenges are opportunities for learning and personal development. By engaging thoughtfully with these concepts, learners strengthened their resilience and confidence in a supportive and interactive classroom environment.







GRADE 4 EXPLORING ELECTRICITY

In their integrated English and Science class, Grade 4 A, B, and C students explored electricity through a hands-on activity, building a simple electric circuit. **Learners identified key circuit components and applied the principles needed to make a bulb glow**, while extending their understanding by writing detailed descriptions and clear instructional texts in English. The activity encouraged problem-solving, critical thinking, and creativity, while fostering collaboration and communication among peers. Through this engaging experience, students reinforced **SDG 7: Affordable and Clean Energy** and **SDG 9: Industry, Innovation and Infrastructure** by applying scientific concepts in meaningful, practical ways.





GRADE 4A MATH BOARD GAMES

In Grade 4A Math class, learners actively engaged in multiplication and division board games. This fun, hands-on activity reinforced recently learned concepts and helped students **master essential multiplication and division skills**. By turning learning into a playful experience, students discovered an engaging and effective way to **strengthen their understanding while developing strategic thinking and problem-solving skills**. The activity also encouraged **collaboration, communication, and friendly competition**, allowing learners to share ideas, support one another, and enjoy the process of learning together in a dynamic classroom environment.





GRADE 5 A – FORMS OF GOVERNMENT AROUND THE WORLD

Grade 5 A students created visual representations showcasing different forms of government in countries of their choice. Through this activity, learners explored and compared systems such as democracy, monarchy, dictatorship, and republic, examining how power is structured in each case. Students also investigated examples from Angola and other countries, reflecting on how different government systems influence people's daily lives and civic participation. This inquiry-based activity encouraged critical thinking, global awareness, and meaningful discussion, while reinforcing SDG 16: Peace, Justice and Strong Institutions by promoting understanding of governance, responsibility, and active citizenship.





Blue November

PROSTATE CANCER AWARENESS MONTH
BY GRADE 12

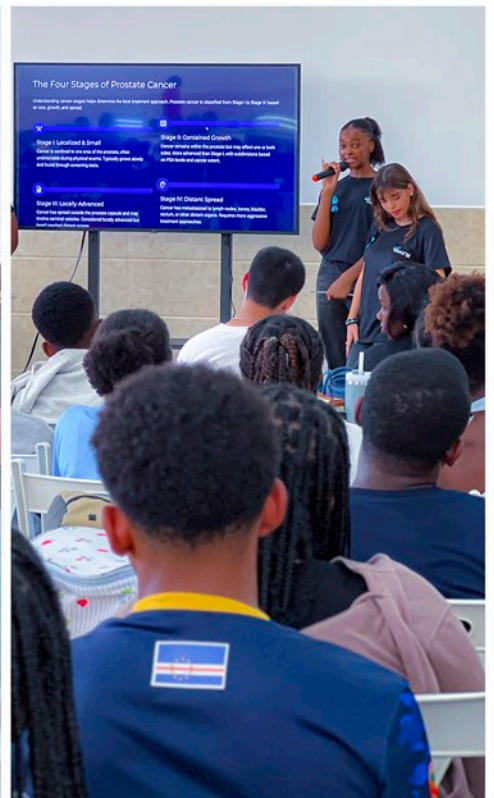


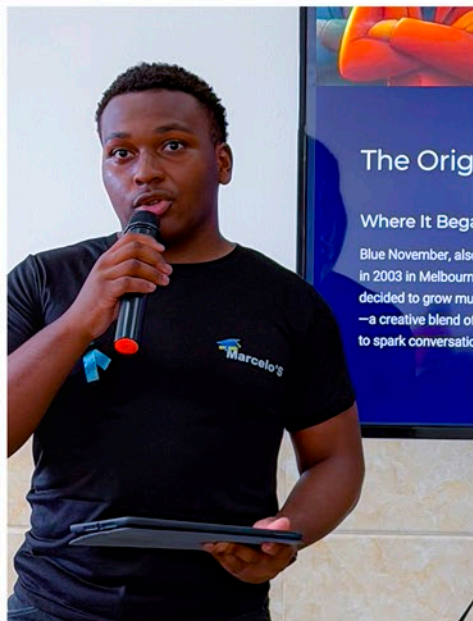
NOVEMBER 14TH
DRESS CODE: BLUE



GRADE 12 CANCER AWARENESS: PROSTATE CANCER INITIATIVE

As part of CISA's Cancer Awareness Month activities, Grade 12 students led an informative session focused on cancer prevention, early detection, and treatment options. In honor of Blue Month, learners organized a powerful presentation on prostate cancer, sharing ribbons, booklets, and key resources with the school community. Students highlighted the importance of awareness, early diagnosis, and healthy lifestyle choices, encouraging peers and staff to take proactive steps in supporting their own health and that of others. Through this initiative, learners fostered meaningful discussions, promoted informed decision-making, and strengthened a culture of compassion and advocacy within the school. This impactful activity reinforced **SDG 3: Good Health and Well-Being** by emphasizing the value of knowledge, prevention, and community responsibility.





FRAMES OF NOVEMBER





NOVEMBER BROADCASTS

Required Information for Payment-Related Emails

Dear Parents and Guardians,

We are receiving some emails from parents, especially those with proof of payments attached, without any references or identifying information.

This makes it difficult for our finance and administration teams to confirm and process the payments correctly.

To ensure clarity and efficiency, we kindly request that every time you contact the school by email you always include the following details:

1. Student's Full Name,
2. Grade/Class,
3. Family Number,

Including these details will allow our team to locate your child's records quickly and process your requests without delay.

Best regards,

Reminder: KG Pyjama Day November 7

Dear Parents of KG1, KG2, and KG3 Students,

We're excited to announce that this Friday, November 7, will be Pyjama Day for our little ones!

Children are invited to come to school wearing their favorite pyjamas and enjoy a cozy, fun-filled day with their classmates.

We can't wait to see all our KG students in their comfiest outfits!

Best regards,

Reminder: No School on Nov 10 & 11

Dear Parents and Guardians,

Please be informed that Monday, November 10, will be a bridge holiday in celebration of Angola's Independence Day on Tuesday, November 11.

There will be no school on Monday, November 10 and Tuesday, November 11, and our administration offices will remain closed on both days.

Classes and normal operations will resume on Wednesday, November 12.

Reminder: KG Pyjama Day November 7

Dear Parents of KG1, KG2, and KG3,

A gentle reminder that tomorrow, Friday, November 7, is Pyjama Day at our KG Department!

Students are invited to come dressed in their favourite pyjamas.

Best regards,

Important: Email Communication Guidelines for Parents

Dear Parents and Guardians,

We are receiving some emails from parents, especially those with proof of payments attached, without any references or identifying information.

This makes it difficult for our finance and administration teams to confirm and process the emails and payments correctly.

To ensure clarity and efficiency, we kindly request that every time you contact the school by email, you always include the following details:

1. Student's Full Name
2. Grade/Class
3. Family Number

Any emails missing this information will be ignored.

Please also ensure that your email is sent to the appropriate department to avoid any delay in review and response:

- support@cisaedu.com — for general inquiries, questions, or assistance
- registrar@cisaedu.com — for student registration, documentation (missing documents, medical notes), and student transfers
- shop@cisaedu.com — for CISA Bracelet and catering-related matters
- billing@cisaedu.com — for finance inquiries and proof of payment submissions

Action Required: Complete All School Forms

Dear Parents and Guardians,

We kindly remind all families that it is mandatory to complete all school forms for your children and to submit all requested documents indicated within those forms. These records are essential for maintaining accurate and up-to-date student information in compliance with school and governmental requirements.

Please note that CISA will not be held responsible for any consequences resulting from missing, incomplete, or incorrect documentation.

We appreciate your prompt cooperation to ensure that all student files are properly updated.

Best regards,

School Closure: November 24 & 25

Dear Parents and Guardians,

We would like to inform you that on Monday, November 24, and Tuesday, November 25, there will be no school, in accordance with the decision of the Provincial Governor of Luanda. Our administration offices will also be closed on both days.

All school activities will resume as normal on Wednesday, November 26.

Best regards,

CISA Workshop for Parents: Understanding the PYP

Dear Parents of KG1 to Grade 5 Students,

You are invited to our Parents' PYP IB Comprehension Workshop. This session will help families better understand how the IB PYP works at CISA. Full details are in the attached PDF.

Date: Saturday, 29 November 2025
Time: 10:00 AM
Location: CISA – Camama Campus
For: Parents of KG1-G5

We look forward to seeing you there.

Best regards,



NOVEMBER BROADCASTS

Urgent: Update Student Pickup Authorization Forms

Dear Parents and Guardians,

We kindly request all families to update their child's "Student Pickup Authorization Form" with complete and accurate information, including the required photos of all authorized persons.

Managing the daily dismissal of hundreds of students becomes a serious challenge when authorization forms are incomplete or unclear.

This creates confusion and potential safety risks for our students.

Please note that CISA cannot respond to any spontaneous or last-minute requests from parents of any grade level for a student to leave the school premises with another family or person who is not clearly identified and authorized in the school's records.

Any arrangement of this nature must be handled directly between families, without any responsibility or involvement from the school.

For the safety of all children, we strongly advise that students first arrive home safely before leaving again with other families or friends for extracurricular activities or social visits.

Additionally, we remind all parents that any communication regarding student pickup or official authorization must be sent exclusively from the school-provided email account (@cisaedu.com).

This ensures the authenticity of the request, as CISA can only verify and act upon emails received through our official system.

Your cooperation is essential to maintaining a safe and organized environment for every child. We appreciate your understanding and immediate action to update your information.

Best regards,

Parent Email Policy Update – Effective Jan 6, 2026

Dear Parents and Guardians,

This is to inform you that starting from January 6th, 2026, the first day of the second trimester, CISA will no longer receive, process, or reply to any emails sent from non-CISA email addresses.

This decision has been taken to ensure maximum security and confidentiality of all student-related information. For safety reasons, we cannot share or issue information, respond to requests, or process any communication coming from external emails whose source cannot be fully verified.

Additionally, verifying and cross-checking personal email addresses declared in the application forms against the large volume of emails received daily is no longer feasible. Using the official CISA parent email guarantees secure communication, as these accounts are created and controlled exclusively by the school.

We kindly request all parents to use their official CISA email accounts for all communication with the school starting from the above date.

Please ensure that you are able to access your CISA email. If you are having any issues logging in, please visit us as soon as possible so we can assist you.

Your cooperation and understanding are highly appreciated as we work together to maintain the safety and privacy of our students.

Best regards,

School Closure: Friday, November 14

Dear Parents and Guardians,

Please be informed that tomorrow, Friday, November 14, there will be no school, in accordance with the decision of the Governor of Luanda.

Our administration offices will also be closed throughout the weekend.

All school activities will resume as normal on Monday, November 17.

Best regards,

Attention Students: SAT Registration Deadline – Feb 27, 2026

Dear Parents and Students,

We would like to inform our community that the registration period for the IBDP (International Baccalaureate Diploma Programme) and the AP (Advanced Placement – College Board) programs has officially closed for this academic year.

Our warmest congratulations go to all students who successfully secured their place in these prestigious programs. We wish each of you a fruitful, inspiring, and successful academic journey.

Regarding the SAT Exams, please take note of the following important deadline:

- SAT Exam – March 2026 Session
- Registration Deadline: 27 February 2026

We strongly encourage all interested students to complete their registration as soon as possible, as the number of available seats is very limited, and access to the exam is open to both CISA and non-CISA students.

Thank you for your attention and cooperation.

Grades 1–5: Explore Books on MyOn Digital Library

Dear Parents and Guardians of students from Grade 1 to Grade 5,

We would like to inform you that students from Grades 1 to 5 have been assigned some optional reading materials on the MyOn Online Library to enjoy during this long weekend.

Students have already been instructed on how to log in and use the online digital library on their iPads.

We encourage you to let them explore and benefit from this enriching reading experience.

Happy reading!

Best regards,



NOVEMBER BROADCASTS

Call for Parent Speakers: Share Your Profession with Students

Dear Parents,

CISA is organizing special sessions where parents can visit the school and present their professions to our students.

We welcome parents from all fields: doctors, architects, engineers, pharmacists, firemen, lawyers, teachers, lab technicians, dentists, pilots, business owners, and many more.

If you would like to participate, please write to support@cisaedu.com and include:

- * Your Full Name
- * Family Number
- * Your Profession
- * A short description of what you can present

Your contribution will inspire our students and enrich their learning experience.

Best regards,

Important: Special Homework for Grades 6-12

Dear Parents and Guardians of students from Grade 6 to Grade 12,

Due to the long weekend announced at the last minute, our teachers have prepared special homework assignments for all students in Grades 6 to 12 to ensure continuity of the academic process.

You can find the assigned homework by following these steps:

- Go to your child's Class Material Folder
- Open the Homework Agenda subfolder
- Select the folder dated 21 November 2025

Due Date:

All homework must be completed and submitted by Wednesday, 26 November 2025.

We kindly ask all parents to support their children in completing these tasks on time to avoid any academic delays.

Thank you for your cooperation.

Best regards,

Key Updates for Parents: iPads, CISA Emails & Workshop

Dear Parents and Guardians,

We would like to remind you of these important announcements:

1. iPads & Digital Pencils:

From Grade 1 to Grade 12, the iPad and digital pencil are the only required academic materials.

Students without a digital pencil or iPad will be considered unprepared for class.

Any student who does not have a digital pencil by Monday, 1 December 2025, will receive one from the school, and the cost will be charged to the family account.

2. CISA Email Requirement – Effective 6 January 2026:

Starting the first day of the second trimester, the school will no longer reply to emails sent from non-CISA addresses.

Please make sure you can access your CISA email. If you have login issues, visit us as soon as possible for assistance.

3. PYP Parents' Workshop (KG1-Grade 5):

You are invited to the Parent's IB PYP Comprehension Workshop on Saturday, 29 November 2025 at 10:00 AM, at the CISA Camama Campus.

4. Email Communication Requirements:

When emailing the school, please always include:

- Student's Full Name
- Grade/Class
- Family Number

Emails without this information will be ignored.

Please also ensure you contact the correct department:

- support@cisaedu.com — for general inquiries, questions, or assistance,
- registrar@cisaedu.com — for student registration, documentation (missing documents, medical notes), and student transfers,
- shop@cisaedu.com — for CISA Bracelet and catering-related matters,
- billing@cisaedu.com — for finance inquiries and proof of payment submissions,

Thank you for your cooperation.

Best regards,

Reminder: Parents' PYP IB Workshop – Nov 29

Dear Parents and Guardians of KG1 to Grade 5,

This is a kind reminder that tomorrow, Saturday, 29 November 2025, we will be hosting the Parents' PYP IB Comprehension Workshop.

Date: Saturday, 29 November 2025

Time: 10:00 AM

Location: CISA – Camama Campus

We look forward to welcoming you and sharing valuable insights about the IB PYP programme.

Best regards,
Best regards,