CISA SCHOOL PROFILE

Luanda, Angola • Private International School • American Curriculum Model

OVERVIEW

Cedars International School of Angola (CISA) is a private international school located in the Republic of Angola. CISA is licensed by the Angolan Ministry of Education (License No. 77/2026) and applies the American Curriculum Model. All instruction, assessment, and official academic documentation are conducted entirely in English.

CISA provides an international educational environment designed to develop strong academic foundations, independent learning, communication, inquiry, critical thinking, responsibility, and preparation for future university study.

CISA promotes inclusive education through its **CISA Care Center (CCC)**, providing tailored academic support and educational opportunities for students with diverse learning needs.

CISA also offers extracurricular activities, including Summer Camp, Robotics, Red Cross, and Debate, fostering students' personal development, teamwork, and social responsibility.

STUDENTS DEMOGRAPHICS

Enrollment
2026-2027 Total Enrollment: 650 students
class of 2027 Enrollment: 23 students

Nationalities – 32 Countries

Angolan: 48.17%	Lebanese: 18.29%	Chinese: 2.44%
Portuguese: 9.55%	American: 3.66%	Brazilian: 4.47%
Indian: 1.22%	Syrian: 1.42%	Others: 10.78%

Students receiving special services:
Support Programme C2: 15%
CISA Care Center C3: 5%

SCHOOL & ACADEMIC PROFILE

School	Cedars International School of Angola (CISA)
Location	Luanda, Angola
School Type	Private International School
National License	Angolan Ministry of Education — License No. 77/2026
Principal Curriculum Model	American Curriculum Model
Language of Instruction	English
Academic Year	Three trimesters, from September to the end of June
Grade Placement	International, age-appropriate standards consistent with U.S. education systems
Graduation Credential	CISA American High School Diploma

ACADEMIC PROGRAMMES

CISA's academic structure combines the American Curriculum Model with internationally oriented learning opportunities. The school serves students across the primary, middle years, and secondary stages, with the academic experience becoming progressively more independent and future-focused as students advance.

ADVANCED PLACEMENT COURSE PROVIDED (14)

Business with Personal Finance	English Literature and Composition
Calculus AB	Microeconomics
Calculus BC	Macroeconomics
Chemistry	Physics 1
Computer Science A	Physics 2
English Language and Composition	Physics C Mechanics
Biology	2-D Art and Design

QUALITY ASSURANCE & INTERNATIONAL RECOGNITION

- Cognia Global Member No. 323001.
- CollegeBoard CEEB / School Code: 261368.
- CollegeBoard Official SAT Exam Center
- CollegeBoard Official AP Exam Center
- IB Primary Years Programme (PYP) — Authorized.
- IB Diploma Programme (DP) — Candidate, No. 061671
- Angolan Ministry of Education (License No. 77/2026)

Stage	Programme / Framework	Academic Focus
Primary	IB Primary Years Programme (PYP)	Inquiry, conceptual understanding, transdisciplinary learning, communication, reflection, and development of the IB Learner Profile.
Middle Years	Middle Years educational programme	Increasing conceptual understanding, critical thinking, inquiry, organization, independence, collaboration, and responsible decision-making.
Secondary	American Curriculum Model	Academic specialization, credit accumulation, university preparation, SAT/AP opportunities, and preparation for future academic and professional pathways.

SECONDARY ACADEMIC PATHWAYS

At the secondary level, CISA's principal curriculum model is the American Curriculum Model. Students of G12 should also receive support for College Board SAT and may join Advanced Placement (AP) courses. Eligible students may pursue the IB Diploma Programme (IBDP), subject to the programme's requirements and CISA's placement process, through Eastwood Global (IB Word School code: 064037) – a partner school accredited by IBO.

Academic planning includes consideration of student interests, strengths, academic performance, future university programmes, and possible professional directions. Students may explore academic options including Economics and Science according to their profile and future plans, and aligning with the Angolan curriculum and the conditions of the Angolan ministry of education, serving the complete equivalency objective.

UNIVERSITY PREPARATION & COUNSELING

CISA approaches university preparation as a progressive process rather than an activity reserved for the final year of secondary school. Through the CISA University Preparation Programme (CUPP), students begin receiving general information and exposure to future academic and career directions from the middle years, with guidance becoming more focused as students advance.

University preparation may include exploration of university destinations, admission requirements, academic profiles, standardized testing, programme requirements, application planning, documentation, and professional or career direction. CISA also works with international partners to support university counseling, advice, and admission-related services, and offering University Foundation Year within G12.

CURRICULUM, CREDITS & GRADUATION

Students' progress through the secondary programme through successful completion of required courses and accumulation of academic credits. Courses may represent various credit values; one credit represents one full academic year of instruction going for the core subjects. Promotion and graduation are based on credit accumulation and academic performance.
Upon successful completion of the graduation requirements, students are awarded the CISA American High School Diploma, issued through the Registrar's Office, Cedars International School of Angola.

HIGH SCHOOL CREDIT MINIMUM REQUIREMENTS							
English	Mathematics	Science	Social Studies	Physical Education	Foreign Language	Electives	Total
4 Credits	4 Credits	4 Credits	4 Credits	1 Credits	4 Credits	3 Credits	24 Credits

Students must also: *Complete 75 hours of Service Learning. *Complete a Career Preparation Requirement.
Students may also : *Joining Elective subjects SAT & AP exams for more credits.

CURRENT GRADING SYSTEM

Symbol	Mark %	GPA
A+	90–100	4.0
A	85–89	3.7
B+	80–84	3.3
B	75–79	3.0
C+	70–74	2.7
C	65–69	2.3
D+	60–64	2.0
D	50–59	1.0
F	Below 50	0.0

Minimum passing grade	50%
GPA scale	4.0 scale
GPA calculation	GPA is calculated as the average of final course grades.
Assessment	Continuous evaluation, classwork, projects, quizzes, and exams.
Final grades	Reflect trimester performance and cumulative assessment.
Credits	Credits are awarded upon successful completion of each course.
Promotion & graduation	Based on credit accumulation and academic performance.

WEIGHTED GPA

Students who attend eligible Advanced Placement (AP) and IB Diploma Programme (IBDP) courses may receive a Weighted GPA in addition to the regular 4.0 GPA.

Weighted GPA = Total weighted GPA of all eligible courses / Total number of courses

At CISA, the maximum cumulative Weighted GPA is 5, reflecting the maximum eligible advanced-course load of two (2) AP courses and or four (4) IBDP courses. Every academic year, students can take maximum two (2) AP courses.

ASSESSMENT & ACADEMIC RECORD

CISA's assessment approach combines continuous evaluation with formal academic assessment. Student performance may be reflected through classwork, projects, quizzes, mid-term examinations, and cumulative trimester results.

The official transcript is an academic record issued by the Cedars International School of Angola. Official academic documentation is conducted in English. The transcript legend identifies the grading scale, GPA scale, credit system, assessment and promotion principles, and graduation credential.

STUDENT DEVELOPMENT & LEARNING

Across its programmes, CISA emphasizes academic knowledge together with the development of skills and dispositions needed for lifelong learning. Depending on the student's stage, these include inquiry, communication, critical thinking, collaboration, reflection, organization, independence, responsible decision-making, and preparation for higher education.

In the IB programmes, the Learner Profile and inquiry-oriented approaches support students in becoming increasingly thoughtful, capable, and independent learners. In the secondary years, students are progressively expected to take greater responsibility for academic choices, time management, preparation, and future planning.

CISA is also committed to promoting social responsibility and student engagement by integrating social studies and learning initiatives aligned with the United Nations' 17 Sustainable Development Goals (SDGs), encouraging students to become responsible, informed, and active global citizens.

REGISTRAR & OFFICIAL SCHOOL INFORMATION

Registrar /Academic Records	Registrar's Office – Cedars International School of Angola
General / Academic Support	support@cisaedu.com
Registrar Email	registrar@cisaedu.com
Finance	billing@cisaedu.com
Website	www.cisaedu.com
School Address	Rua 1D, nº 12, Chimicato, Camama, Luanda, Angola
Telephone	+244 923 700 900 | +244 998 700 900

TRANSCRIPT NOTES

- The official transcript is an official academic record issued by Cedars International School of Angola.
- Any alteration invalidates the document.