



TOP NEWS IN THIS ISSUE

May was a month full of creativity, exploration, and cultural celebration at CISA. From hands-on science projects, role-play activities to the **CISA EXPO** and vibrant cultural events like African Day, students showcased their impressive, in-depth projects that reflected their research, collaboration, and growing global awareness.

-  KG1 EXPLORING ANIMAL HABITATS THROUGH ZOO ROLE-PLAY
-  KG3 CAREER DAY
-  GRADE 1 CRAFTING THEIR OWN CLOCKS
-  GRADE 2 EXPLORING DAY AND NIGHT
-  GRADE 3A - DEMONSTRATING FORCES IN REAL-LIFE SCENARIOS
-  GRADE 4 INVESTIGATING MIXTURES AND METHODS OF SEPARATION
-  GRADE 6C PITCHING BUSINESS IDEAS
-  CISA EXPO 2025



DID YOU KNOW ?

All student transcripts have been uploaded to the cloud and are accessible via your child's OneDrive account. If you are unable to access the Cloud or the transcript, please contact or visit our administration for support.



DIRECTOR'S WORD

Dear CISA parents and guardians,

As we are nearing the end of the academic year and preparing for the one ahead, I would like to reflect on an important question that many families face: What does international education truly mean, and how can we decide if it is the right path for our children?

At Cedars International School of Angola, we are proud to be part of a global educational movement that goes beyond textbooks and national boundaries.

(Continued next page...)



Continuation of Director's word...

International education is not merely about studying in English or adopting a foreign curriculum, it is a comprehensive approach that prepares students to think critically, act ethically, and contribute positively in an interconnected world.

An international education emphasizes:

Global-mindedness: helping students understand and respect diverse cultures, perspectives, and challenges.

Inquiry-based learning: encouraging curiosity, problem-solving, and independent thinking.

Academic rigor: aligning with recognized international standards such as the IB framework and American education systems.

Language proficiency: providing English fluency while honoring native languages and multilingual development.

Character development: fostering leadership, empathy, resilience, and a strong moral compass.

As we consider all of these complex and demanding goals, it becomes very clear how great the responsibility and workload placed on the school are. The mission of an international school is vast, and to succeed, it requires a strong and healthy partnership with parents. That is why I emphasize that the relationship between parents and the school must be based on trust, not doubt; on cooperation, not confrontation. It must be built on understanding, not comparison. Comparing actions and approaches between international schools and local private national schools often leads to confusion, because these are two fundamentally different educational models with different expectations, paths, and outcomes.

International education requires a distinct mindset, a commitment to process, patience, and long-term growth rather than quick results. And most importantly, it must be a choice. No family is ever obligated to follow this path. But once the decision is made, it must be a well-informed one.

So I encourage every parent to think carefully before engaging your child in an international educational system. If you are not fully prepared to understand its conditions, limits, standards, journey, and outcomes, it may not serve your family as expected.

At CISA, we are fully committed to working with every family that shares in our vision and values. We are here to guide your child, and you, on a meaningful and rewarding academic journey.

Thank you for your trust, and for being part of the CISA community.

Imad Taha,

Head of School Cedars International School of Angola (CISA)





ENROLLMENT OPEN!

We are excited to announce the
CISA SUMMER CAMP Program
from July 10th to August 30th, 2025

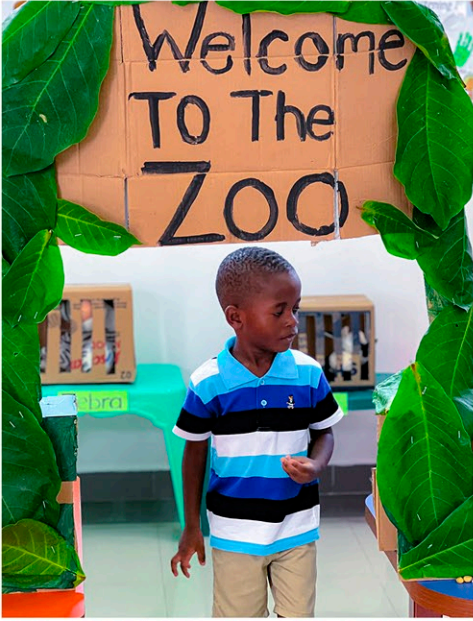
**FOOTBALL | VISUAL ART | ROBOTICS |
MUSIC | FIRST AID | CAPOEIRA**



KG1 EXPLORING ANIMAL HABITATS THROUGH ZOO ROLE-PLAY

As part of their unit **Sharing the Planet**, KG1 students explored the line of inquiry **Animal Habitats** through an **engaging and imaginative zoo role-play** activity. The classroom transformed into a lively zoo with domestic animals such as cows, and wild ones such as zebras. Students took on various roles—some sold tickets, others queued as visitors, while zookeepers led tours and explained how to care for the animals while respecting boundaries, learning not to touch the animals or their cages. This interactive experience helped students develop communication skills and an understanding of animal care as it supported the **SDG 15: Life on Land**, by encouraging awareness of how humans can responsibly interact with and protect animals and their natural habitats.



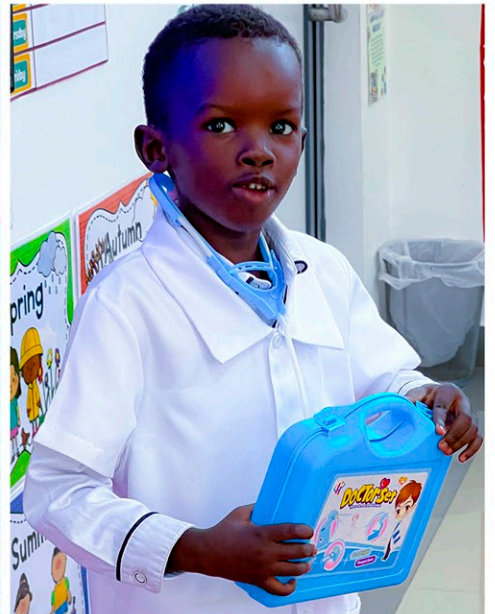
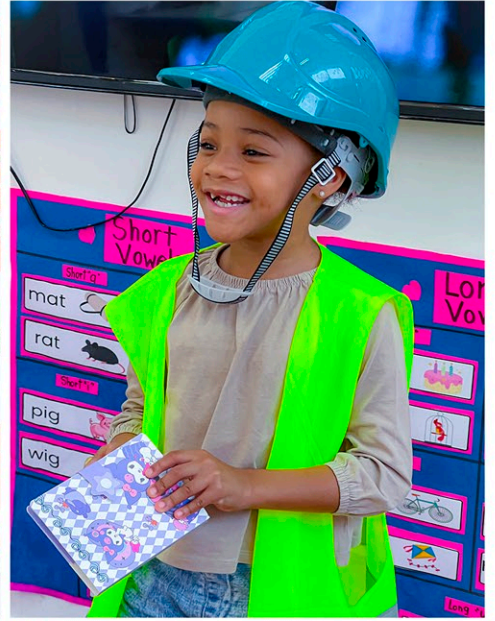


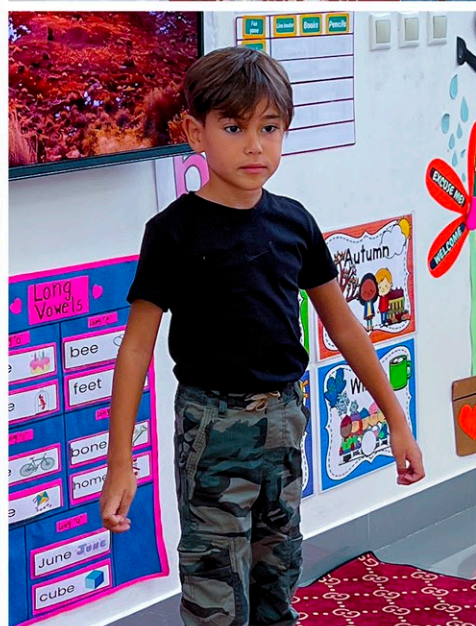


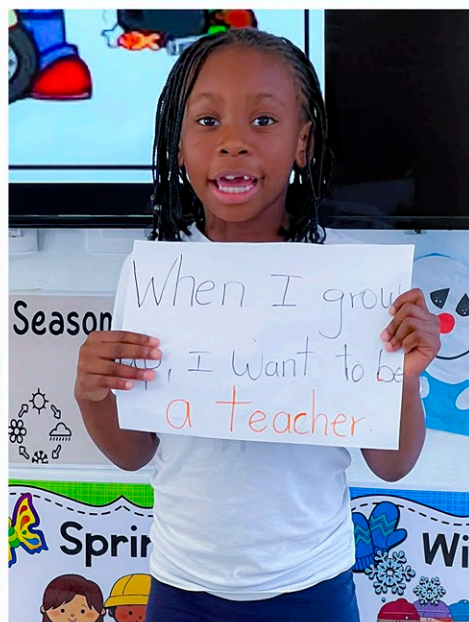
KG3 CAREER DAY

KG3A and B students celebrated Career Day with joy and imagination under the theme **"When I Grow Up, I Want to Be..."** Dressed as their future selves, the children represented a wide range of professions—from doctors, teachers, and firefighters to superheroes and astronauts. Each student had the chance to stand in front of the class and share their dream job and the reasons behind their choice. This fun and meaningful activity encouraged creativity, built confidence, and sparked curiosity about the world of work. It also helped children recognize the value of different roles in society. The event aligns with **SDG 8: Decent Work and Economic Growth**, by planting early seeds of inspiration about career possibilities and the importance of having goals.





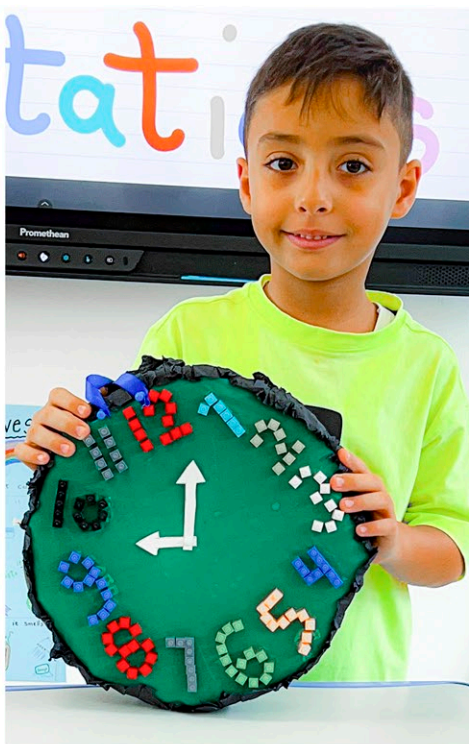


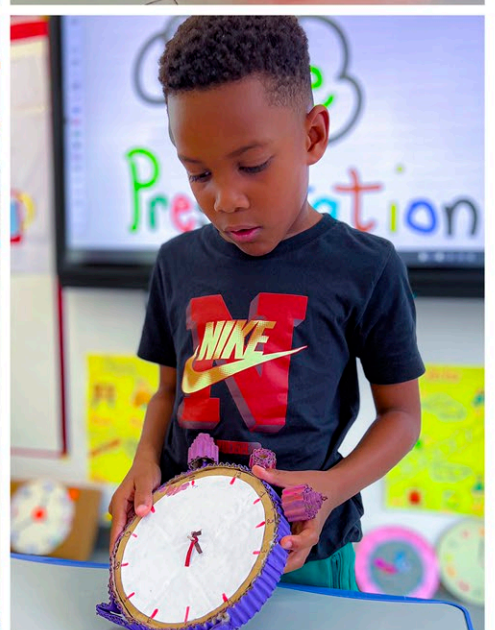
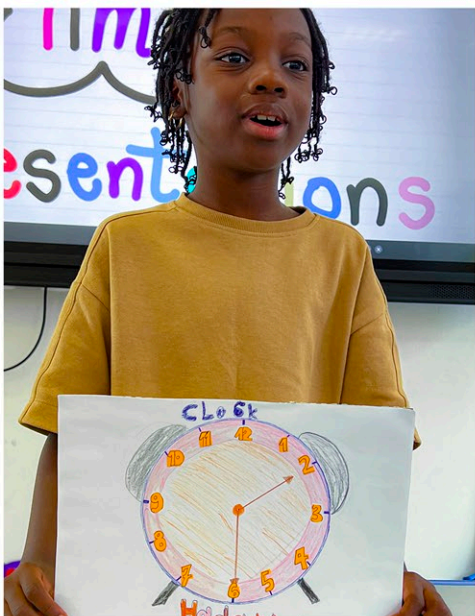


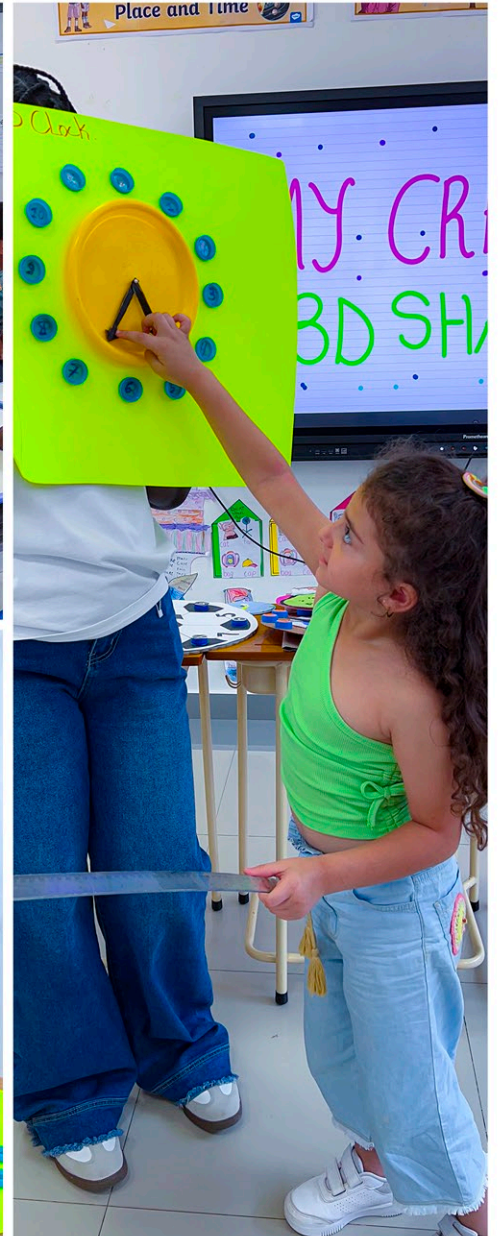


GRADE 1 CRAFTING THEIR OWN CLOCKS

Grade 1A and 1B students engaged in a hands-on math and art integration activity where they crafted clocks using various 3D shapes and colorful materials. Each student created a unique and functional clock model that reflected both their creativity and understanding of geometric forms. After completing their projects, students proudly presented their clocks to the class, explaining the shapes they used and how clocks help us tell time. This activity reinforced both time-telling skills and spatial awareness while encouraging artistic expression. It ties in with **SDG 9: Industry, Innovation and Infrastructure**, as it promotes creative design thinking and a foundational understanding of how objects are structured and used in everyday life.









GRADE 1 MAKING CUPCAKES!

To bring their measurement lessons to life, Grade 1A and 1B students enjoyed a **hands-on learning experience by baking muffins** in the school cafeteria. Guided by their teachers, the young learners measured and mixed ingredients, gaining a practical understanding of units such as grams, milliliters, and temperature. Each step of the baking process reinforced mathematical concepts in an engaging and memorable way, turning classroom theory into a real-world application. The activity also promoted collaboration, patience, and attention to detail. At the end of their hard work, the students were rewarded with the sweet treat of freshly baked muffins. This activity aligns with **SDG 4: Quality Education**, emphasizing creative learning for lasting understanding.





GRADE 1 AWARENESS ON WATER POLLUTION

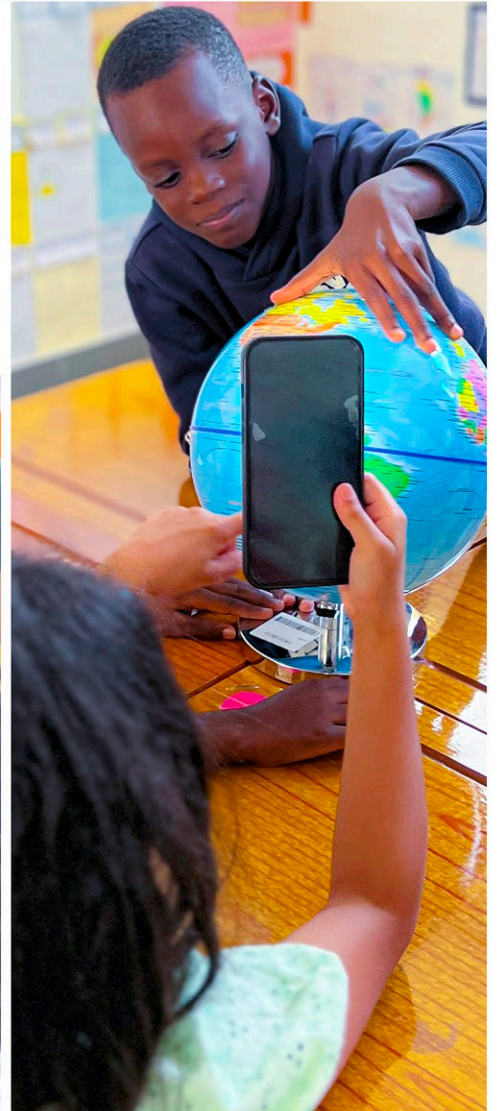
Grade 1A and 1B students took part in an eye-opening session led by guest speaker Dr. Nour, who was invited to speak about the **growing issue of water pollution**. The session aimed to raise awareness among students and encourage them to take small but meaningful actions to protect water sources. Dr. Nour explained how water pollution occurs, its harmful effects on both people and aquatic life, and the importance of clean water in our daily lives. Students listened attentively, asked questions, and reflected on how they could contribute to making a difference. This valuable learning experience connects closely with **SDG 6: Clean Water and Sanitation** and **SDG 14: Life Below Water**, reinforcing the importance of environmental responsibility.





GRADE 2 EXPLORING DAY AND NIGHT

In an engaging and interactive class activity, **Grade 2A and 2B students explored the concept of day and night** using a globe and a torch. By simulating the rotation of the Earth with the torch acting as the Sun, students observed how light reaches only one part of the globe at a time—illustrating how day and night occur. This hands-on experience helped them visualize abstract scientific concepts in a concrete way and sparked curiosity about how Earth's movements affect our daily lives. The activity encouraged inquiry, observation, and collaborative discussion, being an essential first step in **recognizing how Earth's natural patterns influence human activity.**

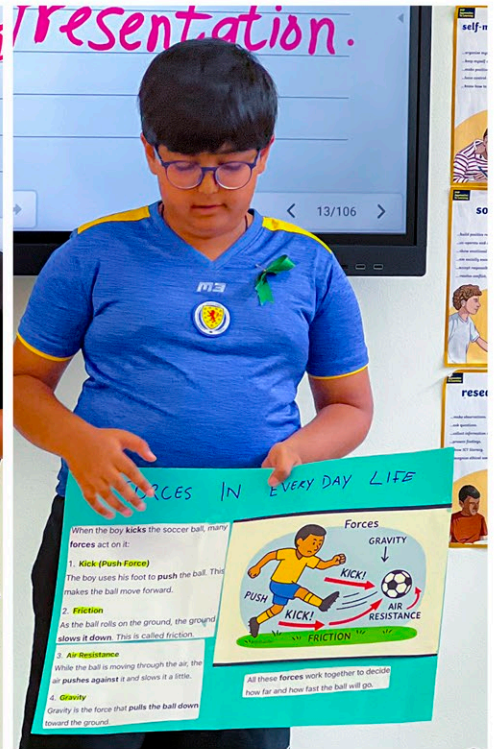




GRADE 2A – EXPLORING SEASONAL CYCLES

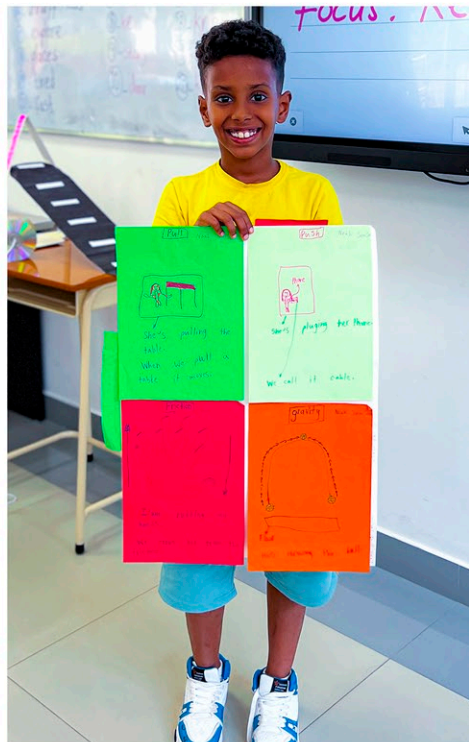
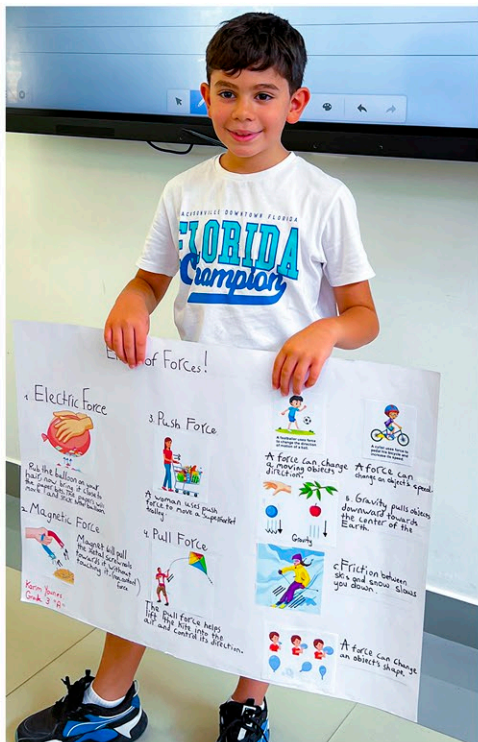
As part of their Unit of Inquiry under the transdisciplinary theme **How the World Works**, Grade 2A students explored the central idea: The Earth's natural cycles influence how organisms live and interact. Working collaboratively in groups, they created season wheels by selecting appropriate images, labeling sections, and discussing the changes that occur throughout the year. This hands-on activity encouraged the development of communication and thinking skills, as students made meaningful connections between seasonal shifts and the ways in which living things adapt. The unit ties into **SDG 13: Climate Action**, highlighting awareness of environmental patterns and their impact on life.

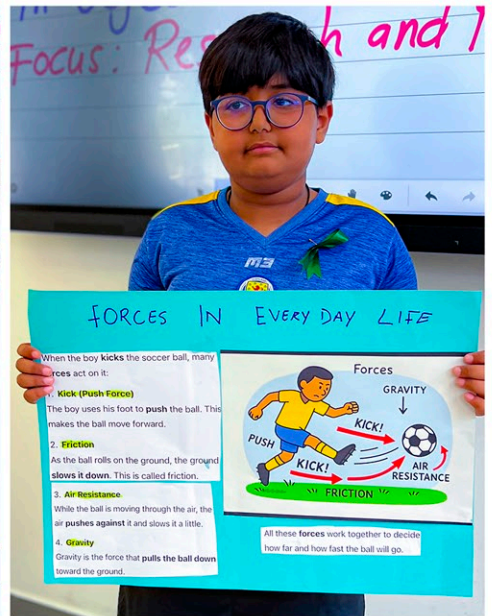
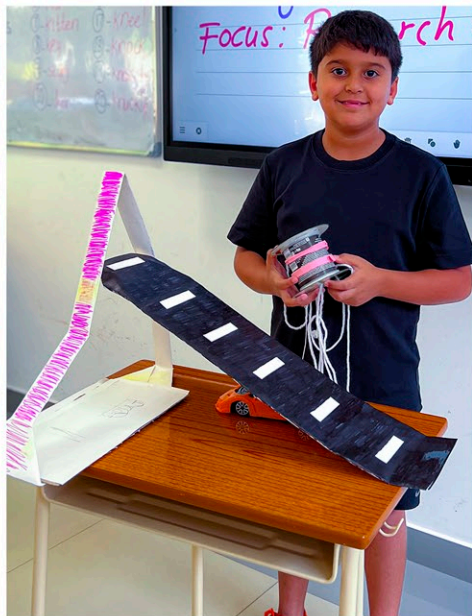
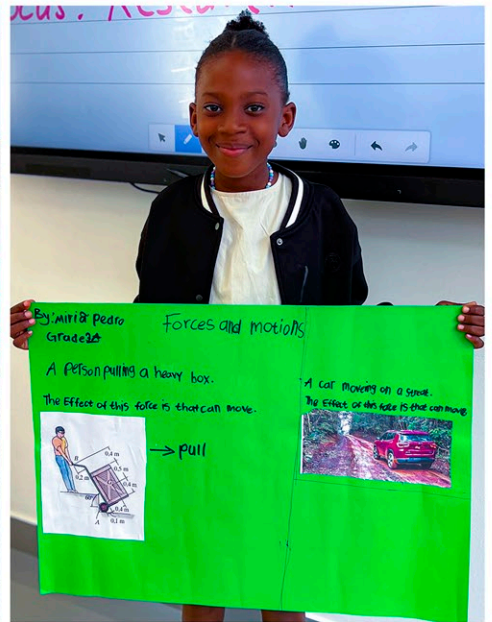
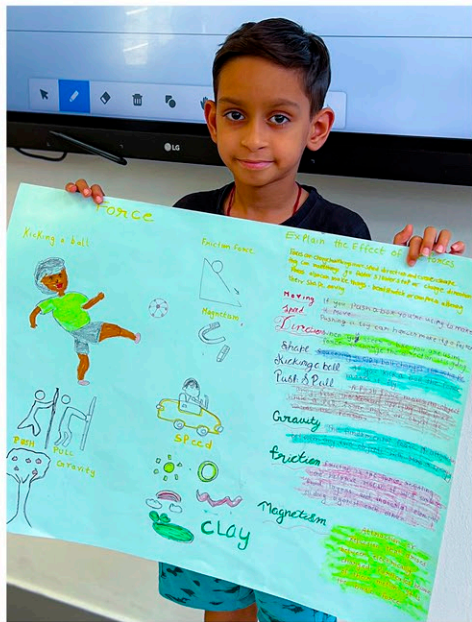




GRADE 3A – DEMONSTRATING FORCES IN REAL-LIFE SCENARIOS

Grade 3A students took on the challenge of showcasing their understanding of forces—push, pull, gravity, friction, and magnetism—through a creative, real-life scenario project. Each learner selected a situation from everyday life, such as a car moving downhill, or a rolling backpack pushed forward. Using diagrams, illustrations, and short presentations, they explained the forces at play and how these affect the object's movement and speed. The project encouraged critical thinking as students connected classroom concepts to the world around them. By analyzing how different forces interact with objects, they developed a deeper understanding of motion and cause-effect relationships.

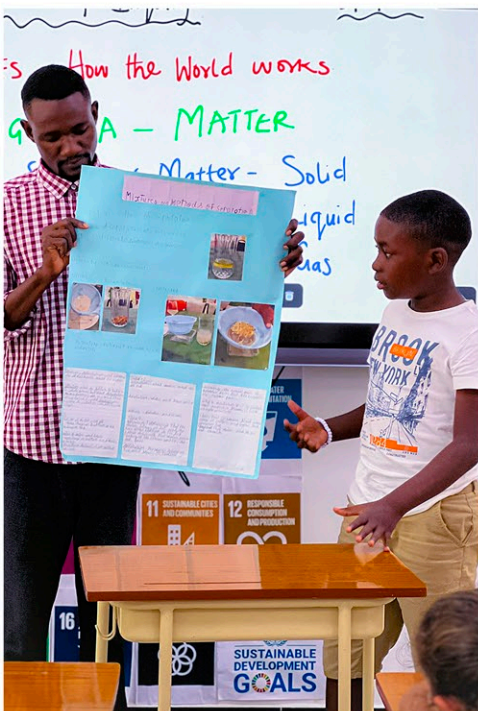




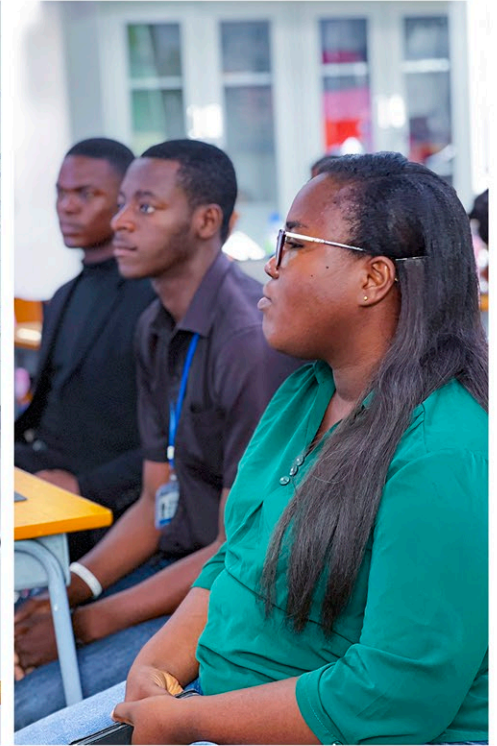


GRADE 4 INVESTIGATING MIXTURES AND METHODS OF SEPARATION

Under the transdisciplinary theme **How the World Works**, Grade 4A and 4B students explored the central idea: Materials change from one state to another, making them useful for different purposes. Focusing on the big idea of States of Matter, students were challenged to create a mixture or solution at home and investigate how it could be separated. In class, they presented their findings, demonstrated their mixtures, and explained the most appropriate method of separation—whether filtration, sieving, decantation, or evaporation. They also engaged in discussions about other common separation techniques and their real-world applications. This activity supports **SDG 12: Responsible Consumption and Production**, as students reflected on how material use and reuse can reduce waste and improve efficiency.

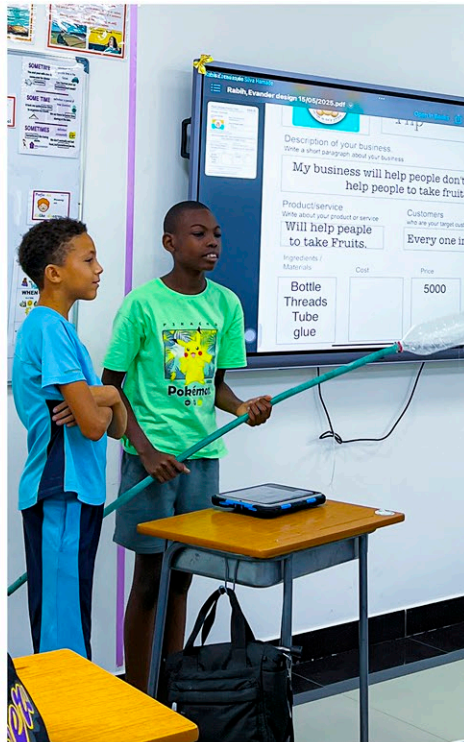






GRADE 6C PITCHING BUSINESS IDEAS!

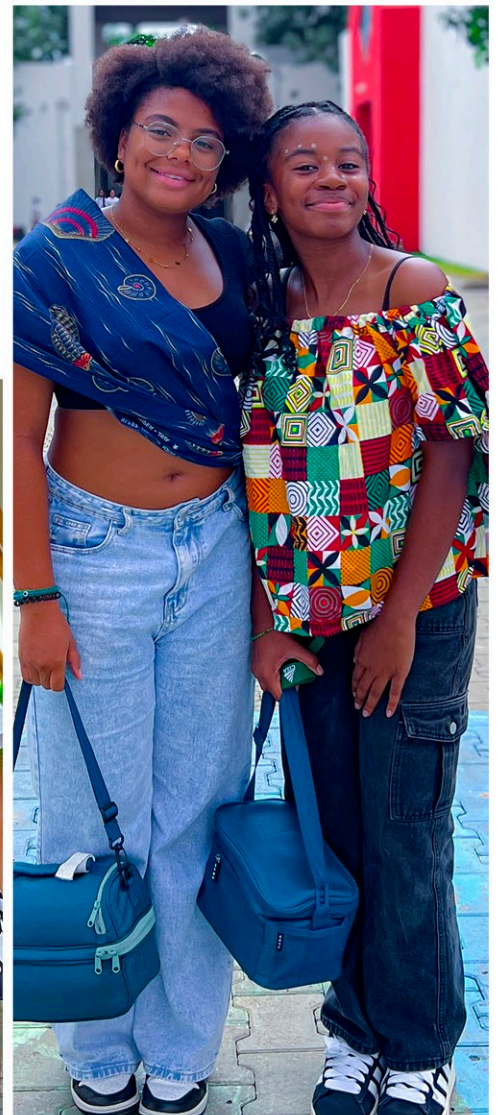
As part of their Design Project for Unit 3, How Can We Be Ethical Entrepreneurs?, Grade 6C students participated in an exciting and dynamic Pitch Day. This activity allowed learners to apply their understanding of entrepreneurship by designing and presenting original business ideas and prototypes to a panel of invited investors. Each student demonstrated not only creativity and innovation but also a strong commitment to ethical business practices. The event helped them explore concepts such as fair trade, sustainability, and social responsibility in real-world contexts. This project ties closely with **SDG 8: Decent Work and Economic Growth** and **SDG 12: Responsible Consumption and Production**, encouraging students to become thoughtful and ethical future leaders in the business world.





CISA CELEBRATES AFRICAN DAY

On May 25th, CISA students came together to celebrate **African Day** in a joyful display of cultural pride and unity. Dressed in beautiful traditional attire from across the continent, students filled the school courtyard with vibrant colors, rich patterns, and a strong sense of identity. The celebration honored Africa's diverse cultures and traditions, allowing learners to connect with their roots and appreciate the uniqueness of different communities. Through fashion, music, and conversation, students expressed respect for their heritage and shared it with others. This meaningful celebration ties in with the **SDG 16: Peace, Justice and Strong Institutions**, by promoting inclusivity, cultural understanding, and unity within diversity.







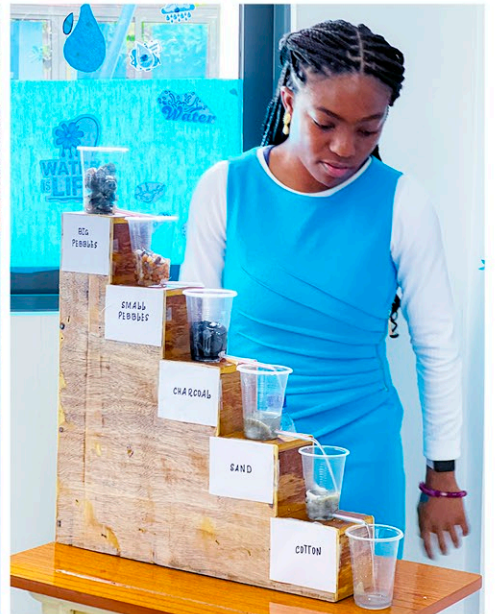
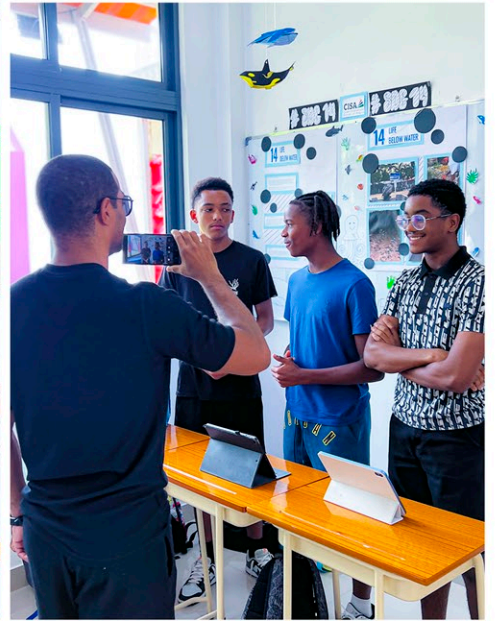


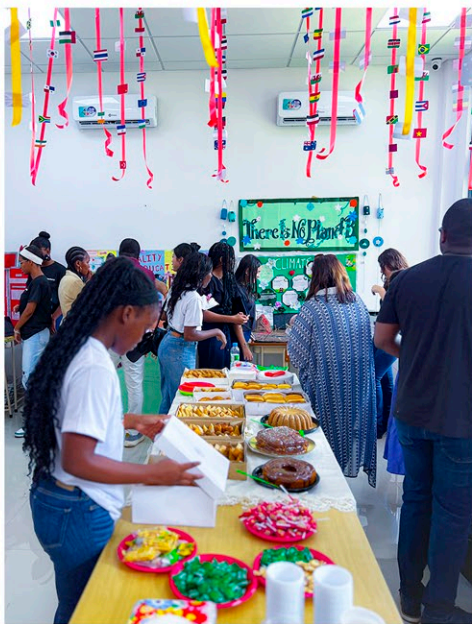


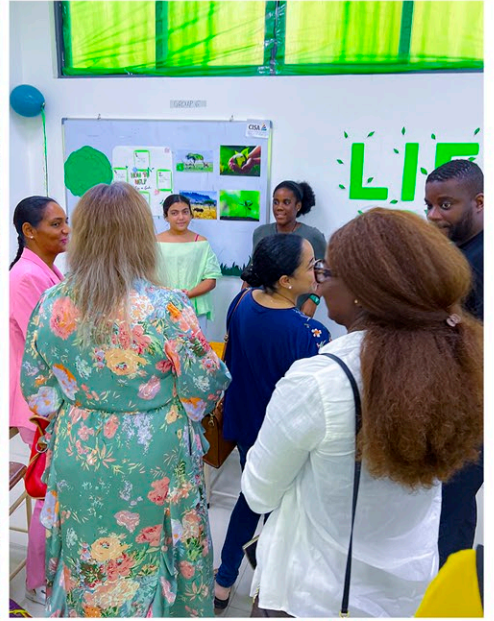
CISA EXPO 2025

On May 31st, CISA proudly held its annual **CISA Expo 2025**, a school-wide celebration of student learning and action. Throughout the year, students across all grade levels worked thoughtfully on projects that connected directly to the **United Nations Sustainable Development Goals (SDGs)**. The Expo was a platform for them to present these awareness-driven projects—many of which proposed real-world solutions—to their parents, peers, and the wider school community. Each class featured multiple projects, ranging from detailed cardboard models and creative poster presentations to engaging videos and interactive displays. Beyond showcasing their knowledge and presentation skills, students took this opportunity to advocate for global change, using their voices to inform and inspire others about pressing issues and sustainable solutions.











FRAMES OF MAY



M A Y B R O A D C A S T S

KG3 Dress-Up Day Reminder

Dear Parents of KG3 Students,

We are excited to announce that tomorrow, Wednesday, May 7th, our KG3 learners will take part in a special "When I Grow Up" Dress-Up Day as part of their exploration of jobs and occupations!

On this day, students are invited to come dressed as a professional they admire or are curious about. This could include familiar roles such as a doctor, teacher, firefighter, or chef — or even creative dream jobs like space explorer, animal rescuer, or superhero!

This fun and meaningful activity will help students:

- Connect their learning to real-world roles in the community
- Express their interests and creativity
- Engage in conversations about different careers in an interactive way

Participation Guidelines:

- Outfits should be simple and comfortable (small accessories such as hats, badges, or tools are perfect).
- We encourage students to think about why they chose their profession so they can share their ideas during class discussions.

We look forward to seeing our KG3 students proudly showcase their dreams and imaginations!

Best regards,

CISA Exhibition Invitation

Dear Parents,

We are thrilled to invite you to the CISA Expo 2024–2025, a celebration of learning, creativity, and student achievement!

- Date: Saturday, May 31st, 2025
- Location: CISA Campus

Students should arrive at school by 8:00 AM to prepare for the event.

Doors will open to parents and guests from 10:00 AM onwards.

We can't wait to showcase the incredible work our students have prepared and share this special day with you. Your presence and support will make it even more meaningful!

See you at the Expo!

Best regards,

Africa Day Celebration

Dear Parents,

In celebration of Africa Day on Saturday, May 25th, we invite all students to join us in honoring the rich cultures, traditions, and heritage that shape our continent and community.

To mark this special occasion, students are encouraged to come to school on Monday, May 26th dressed in attire that reflects and celebrates African culture.

This is a meaningful opportunity for students to express pride in their identity, celebrate diversity, and take part in a shared celebration of Africa's rich cultural heritage.

Best regards,

Registration Renewal Now Open

Dear Parents,

We are pleased to announce that registration renewal for the 2025–2026 academic year is now open for our current CISA families.

To prioritize and ensure continuity for our existing students, this period—until May 30th—will be dedicated exclusively to current families.

We kindly ask that you carefully review and complete the registration renewal form attached to this message.

You may choose to:

- Print, sign, scan, and email the completed form to registrar@cisaedu.com, or
- Return the signed physical form directly to our Administration Office.

We strongly encourage families to complete this process within the priority window to secure their child's placement for the upcoming academic year.

Best regards,

Grade 3 Charity Drive

Dear Parents,

As part of our Annual Exhibition Project, and in connection with the UOI theme "Where We Are in Place and Time", our Grade 3 students have been learning about inspiring heroes like Malala Yousafzai, Greta Thunberg, and Mother Teresa.

This project reflects their commitment to the United Nations Sustainable Development Goals (SDGs), especially "Goal 1: No Poverty", "Goal 2: Zero Hunger", and now they are taking action through a charity drive to support children in need.

We invite you to contribute by donating:

- Food (non-perishable items)
- Clothing (new or gently used)
- Toys and books (for children)
- Other essentials (toiletries, blankets, etc.)

- Drop-off: Grade 3A
- Until: 30th May 2025

Your support will help our students put their learning into action and make a real difference in the community.

Thank you for being part of this meaningful experience.

Best regards,

Upcoming Dates & End-of-Year Reminders

Dear Parents,

Please take note of the following important dates for the upcoming weeks:

- CISA Expo
– Saturday, May 31st, 2025
- Open Registration for New Students
– Opens Sunday, June 1st, 2025
- KG3 Graduation Ceremony
– Friday, June 6th, 2025
- CISA Graduation Ceremony (Grades 5, 9, & 12)
– Saturday, June 7th, 2025
- Last Day of School for KG & Grades 1–5
– Friday, June 13th, 2025
- Final Assessment Week for Grades 6–12
– Monday to Thursday, June 16th–19th, 2025
- Last Day of the Academic Year (Grades 6–12)
– Thursday, June 19th, 2025

Best regards,



Class Photos Now Available on Cloud

Dear Parents,

We are pleased to inform you that the Class Photos have been uploaded to the Cloud.

You can find them in the "Program Material" folder within your child's Cloud account.

Best regards,

KG End-of-Year Celebration

Dear Parents of KG Students,

We are pleased to inform you that our KG3 Graduation Ceremony and the KG1/KG2 End-of-Year Show will take place on Friday, June 6th, 2025, starting at 13:00.

To help make this celebration extra special, please take note of the student dress code:

- KG1: White & Blue
- KG2A: Orange & Black
- KG2B: White & Green
- KG3A & KG3B: White

We look forward to celebrating this joyful occasion with you!

Best regards,

CISA Exhibition 2025 – Event Details & Schedule

Dear Parents,

We are thrilled to invite you to the CISA Expo 2024-2025, a celebration of learning, creativity, and student achievement!

Date: Saturday, May 31st, 2025

Location: CISA Campus

- Student Arrival: 8:00 AM
- CISA Expo Open to Parents & Guests: 10:00 AM
- Event Ends: 1:30 PM

We can't wait to showcase the incredible work our students have prepared and share this special day with you. Your presence and support will make it even more meaningful!

See you at the CISA Expo!

Best regards,

CISA Exhibition – See You Tomorrow!

Dear Parents,

The big day is almost here! Don't forget that CISA Expo 2024-2025 is happening tomorrow, Saturday, May 31st — and we can't wait to explore with you!

Date: Saturday, May 31st, 2025

Location: CISA Campus

- Student Arrival: 8:00 AM
- Expo Opens to Parents & Guests: 10:00 AM
- Event Ends: 1:30 PM

Come explore the amazing projects, creativity, and achievements our students have been working hard to prepare. It's a day full of inspiration, fun, and community spirit!

The school shop will be open with snacks and drinks available for purchase — don't forget to top up and bring your CISA Bracelet to enjoy the treats!

We look forward to seeing you there for a vibrant and unforgettable Expo!

Best regards,

Registration Renewal – Deadline Clarification

Dear Parents,

We would like to clarify an important point regarding the registration renewal form for the 2025-2026 academic year.

The deadline of Friday, May 30th, mentioned in the form, refers solely to the submission of the signed form in order to confirm a place for your child. It does not refer to any payment deadline.

Once the signed forms are submitted, invoices for the Confirmation Fee will be issued accordingly, and the exact payment deadline will be clearly stated on the invoices.

We appreciate your attention to this clarification.

Should you have any further questions, please do not hesitate to contact our administration.

Best regards,

Class Photo Day Reminder

Dear Parents,

We are pleased to inform you that we will be holding our Annual Class Photo Days on the following dates:

- Tuesday, May 20th – KG1 to Grade 4
- Wednesday, May 21st – Grade 5 to Grade 12

We kindly ask that students come dressed neatly and arrive on time to ensure smooth coordination and participation.

Best regards,