

CEDARS INTERNATIONAL SCHOOL OF ANGOLA








CISA NEWSLETTER

MARCH 2025 RECAP

ISSUE NO.15

TOP NEWS IN THIS ISSUE

March was a month of progress and awareness. Students showcased their hard work during exams, participated in an internal exhibition to review their SDG-based projects, and took part in the Red Cross's 47th anniversary march, spreading awareness about the cholera epidemic. As we approach the final trimester, we look forward to the exciting opportunities ahead!

-  KG1: LITTLE DOCTORS AT WORK!
-  RED CROSS MARCH FOR THE 47TH ANNIVERSARY
-  CISA EXPO 2025: MIDWAY EVALUATION
-  GRADE 1 ANGOLA'S WEATHER PRESENTATION
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-  GRADE 3 HEROES PRESENTATION TO GRADE 5
-  GRADE 5 EXPLORING CLIMATES AROUND THE WORLD



DID YOU KNOW ?

Please do not forget that the **CISA Calendar for the Scholar Year 2024/2025** is always available on our website, in include all holidays and important events. You can access it from <https://www.cisaedu.com/calendar>



DIRECTOR'S WORD

Dear CISA Community,

As we conclude the second trimester of this academic year, I would like to take a moment to highlight the critical importance of the recent assessments conducted across all grade levels. These evaluations are not merely checkpoints—they are powerful tools that provide our academic team with valuable insights into each student's progress, challenges, and potential.

The results of the second trimester assessments serve as a foundation for our educational planning as we enter the third and final trimester. This period is essential, not only for closing academic gaps but also for reinforcing key concepts and preparing our students for a strong finish to the school year.

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Continuation of Director's word...

Based on the assessment outcomes and our continuous in-class observations, some students may be recommended to join reinforcement classes after school hours. In certain cases, particularly for our Grade 4 and Grade 5 students, these sessions may be considered even more crucial. Please understand that such decisions are made with great care by our pedagogical team, always with the student's best interest in mind.

We kindly ask parents to view this as an opportunity—not as a setback. The goal is to provide personalized support where it is needed most, ensuring that every child receives the guidance and tools to move forward with confidence and success.

At CISA, we believe that education is a shared journey between school and family. Your support and trust in our educational choices are deeply appreciated and play an essential role in your child's academic development.

Let's work together to make this final trimester the most impactful yet!

Warm regards,
Imad Taha
Head of School
Cedars International School of Angola (CISA)

CISA EXPO 2025

EMPOWERING CHANGE THROUGH STUDENT-LED ACTION



As we prepare for **CISA EXPO 2025**, our campus is buzzing with purpose and creativity. This year's exhibition centers around one powerful goal: ensuring our students not only understand the **17 Sustainable Development Goals (SDGs)**, but also know how to apply them meaningfully in their learning and their world. Across all grades, students are exploring global challenges—from climate change and clean water to education and gender equality—through personal inquiry, group collaboration, and hands-on projects designed to inform, inspire, and drive awareness.

In recent weeks, students have taken major strides in developing and refining their projects, with guidance from their teachers and feedback from the school's chair members. These internal reviews have provided valuable insight and helped elevate the depth, clarity, and impact of the work being produced. Each class is now progressing steadily toward their final presentations, where their creativity, critical thinking, and commitment to change will take center stage.

We look forward with great anticipation to the final public exhibition, where parents and guests will witness firsthand how students have transformed their learning into action. It is our hope that **CISA EXPO 2025** not only informs but inspires our community to join us in shaping a more sustainable and compassionate future.



KG1 LITTLE DOCTORS AT WORK!

As part of the unit **Sharing the Planet**, KG1 learners explored the role of doctors through an engaging role-play activity. Students took on the roles of doctors, nurses, and patients, transforming their classroom into a lively pretend clinic. Through this imaginative play, they practiced using new vocabulary such as stethoscope, patient, and bandage, while learning how doctors help people and why their role is essential in our communities. The activity also supported social development by encouraging students to take turns, share, and work together. This learning experience connects to **SDG Goal 3: Good Health and Well-being**, as it helped students understand the importance of health care and the people who provide it.







RED CROSS MARCH FOR THE 47TH ANNIVERSARY

To celebrate the **47th anniversary** of the Red Cross in Angola, our students took part in a special march along the city's marginal. The event allowed students to show solidarity with the organization while distributing fliers to raise awareness about the **Cholera Epidemic** currently affecting the country. Marching with pride, our students contributed to this important cause, helping spread crucial information and support to the community while honoring the Red Cross's long-standing commitment to humanitarian work. This initiative ties directly to **Goal 3: Good Health and Well-being** of the 17 Sustainable Development Goals, as it focuses on promoting health, preventing disease, and ensuring public well-being in Angola.



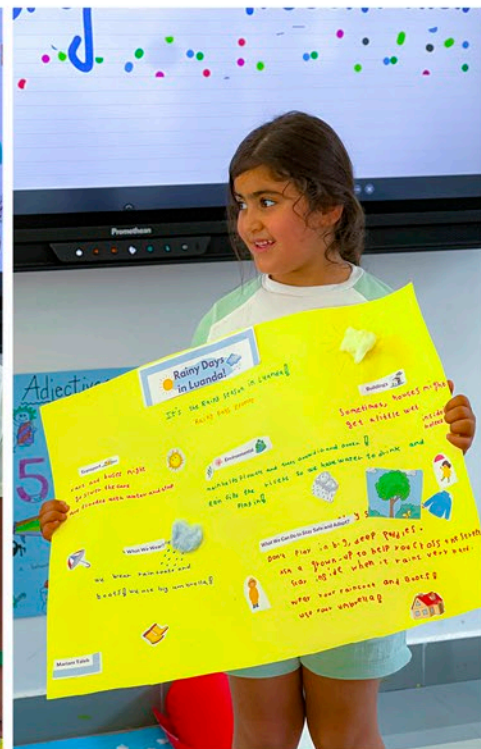
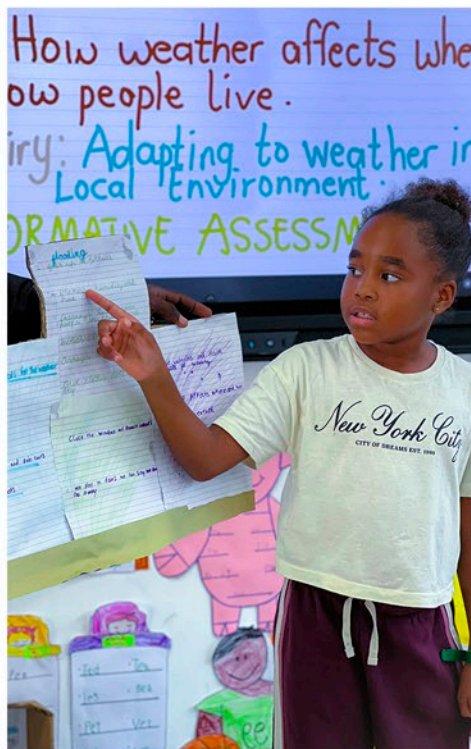
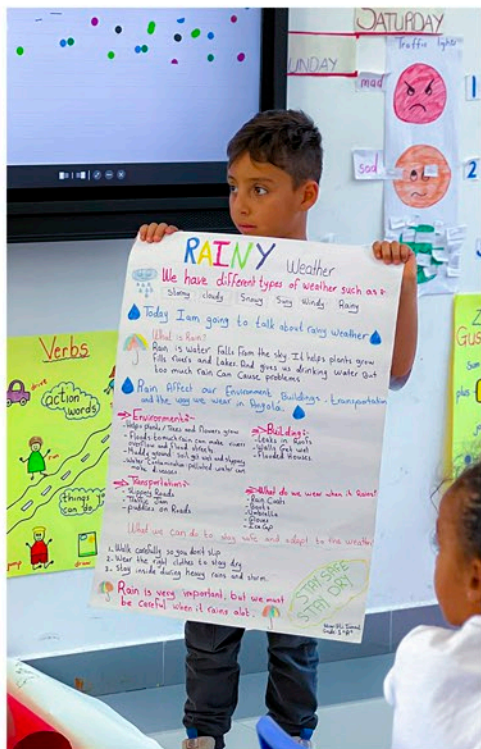


CISA EXPO 2025: MIDWAY EVALUATION

As part of our preparation for CISA Exhibition 2025, students recently showcased their ongoing projects. Each project is connected to raising awareness or providing solutions for the 17 Sustainable Development Goals (SDGs), highlighting the students' commitment to global issues.

This was a valuable opportunity for each class to present their progress, receive feedback, and reflect on their work so far. Teachers and peers provided constructive input, helping students refine their ideas and strengthen their presentations. The event marked an important milestone on the journey toward the final exhibition, highlighting creativity, critical thinking, and collaboration across grade levels. We can't wait for parents to witness the final results at the end-of-year showcase!





GRADE 1 ANGOLA'S WEATHER PRESENTATION

Grade 1A and 1B students took a creative approach to understanding how weather impacts daily life and the environment in Luanda. As part of their unit, they designed poster, small handcrafted models and makets to represent different weather conditions—both regular and extreme—and showcased how these affect transportation, buildings, and overall safety. The activity encouraged students to think critically about their local environment while expressing their ideas through hands-on, artistic creations. Their work also aligns with **SDG Goal 13: Climate Action**, as it fostered early awareness about adapting to weather-related challenges and promoted practical safety tips for everyday life.



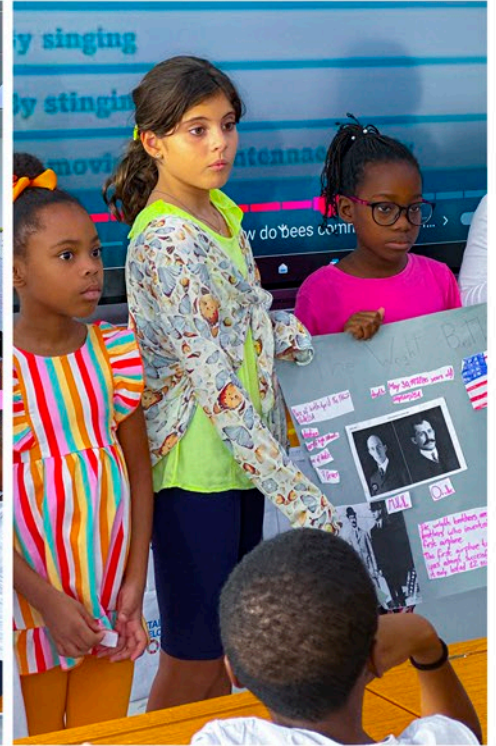




FRIENDSHIP DAY AT CISA CARE CENTER (CCC)

The CISA CARE CENTER students marked Friendship Day with a warm and creative Art Therapy Friday session. With the help of their teachers, who carefully guided them through each step, students crafted heart-shaped pillows—an activity designed to strengthen fine motor skills while encouraging creativity and collaboration. The day was filled with smiles, curiosity, and quiet moments of focus as each child created a heart shaped colorful pillow to symbolize friendship and care. More than just a craft, the project gave students a meaningful keepsake and a chance to express themselves in a personal and joyful way.

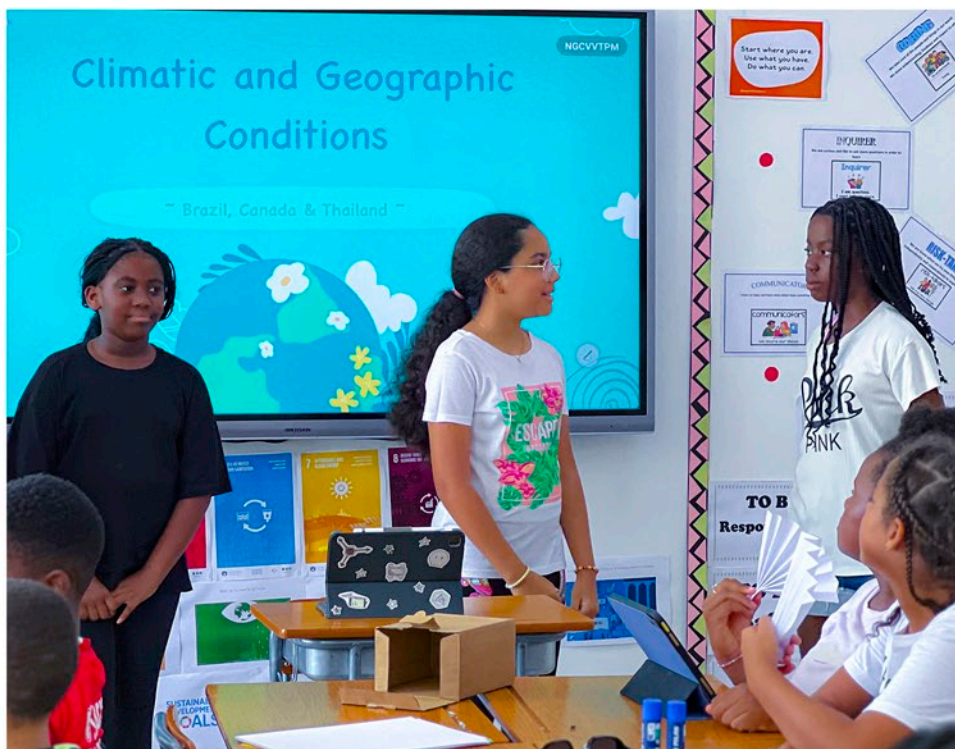




GRADE 3 HEROES PRESENTATION TO GRADE 5

As part of the transdisciplinary theme **Where We Are in Place and Time**, our learners explored the concept of “Heroes” through personal inquiry and reflection. Taking ownership of their learning, students investigated both historical figures and everyday heroes, drawing connections to their own lives and communities. They proudly shared their understanding with Grade 5 students through visuals, storytelling, and oral presentations, creating an engaging peer-to-peer learning experience. This summative assessment deepened their grasp of the big idea while allowing them to apply **Approaches to Learning (ATL)** skills in authentic, purposeful ways—expressing their perspectives with confidence and creativity.

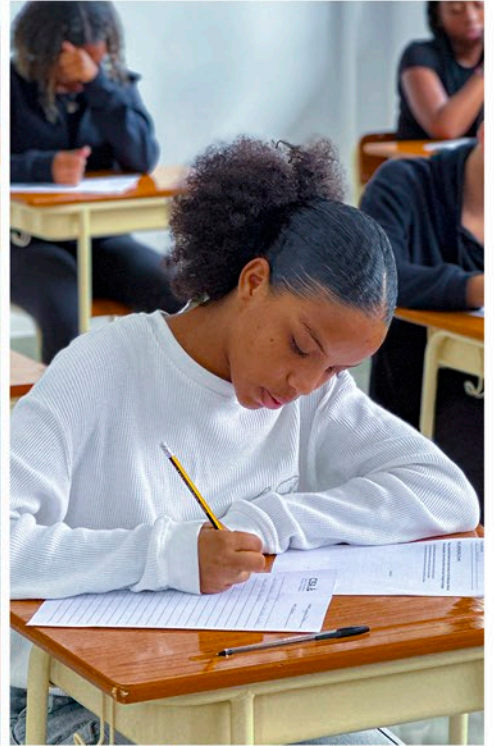
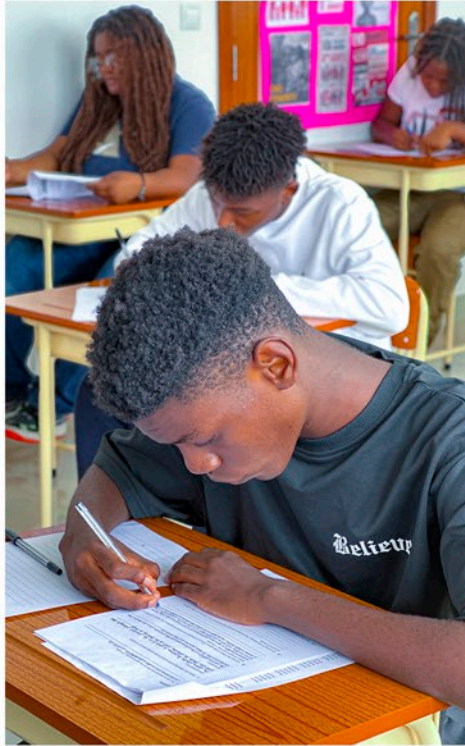
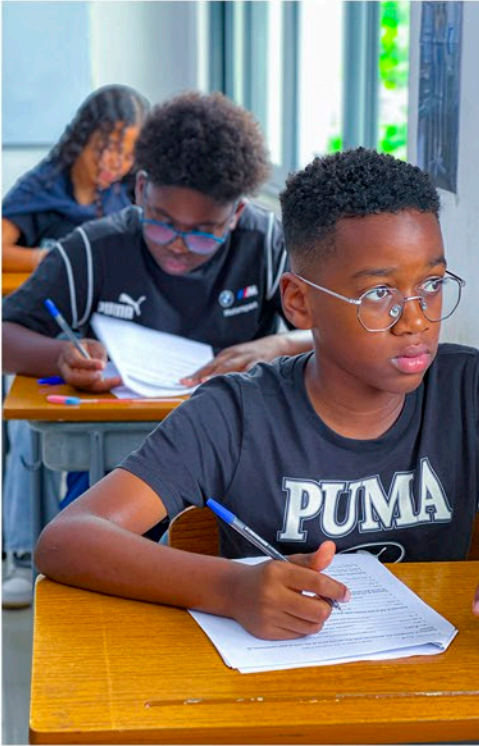




GRADE 5 EXPLORING CLIMATES AROUND THE WORLD

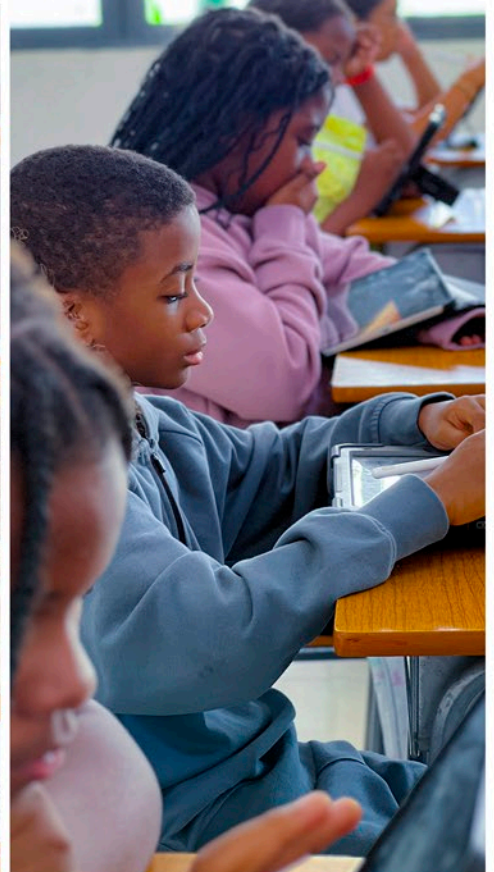
Grade 5A, B, and C students went on a learning journey across the globe as they explored the climatic and geographic conditions of a country or region of their choice. After gathering information through research and discussions, they compared their selected locations to Angola, identifying similarities and differences in weather patterns, landscapes, and environmental challenges. This activity deepened their understanding of global diversity and encouraged critical thinking about how geography shapes daily life. It also connects to **SDG Goal 13: Climate Action**, as students reflected on how climate influences human activity and the importance of adapting to environmental conditions around the world.





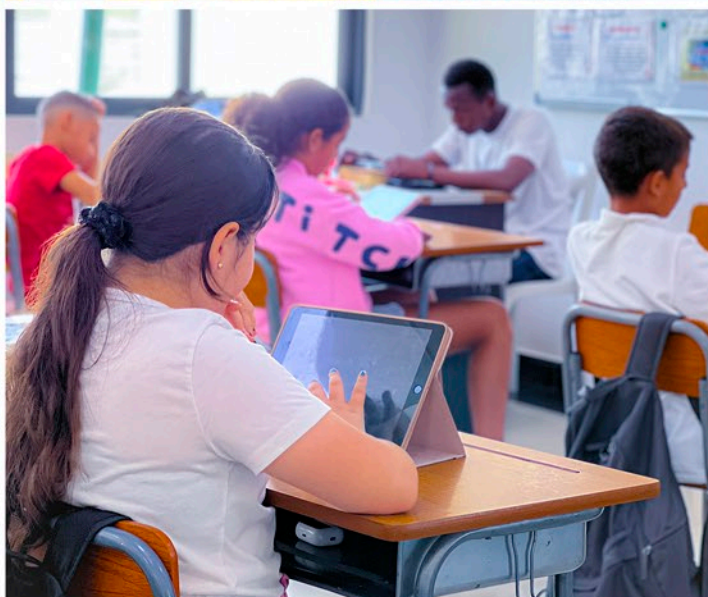
SECOND TRIMESTER ASSESSMENT

Students from Grades 6 to 12 completed their **Second Trimester Assessment** period over the span of a focused and productive week. Each student put in their best effort, demonstrating their growth and understanding across subjects. With the assessments behind them, they headed off for a well-earned break before returning for the final trimester of the academic year.





FRAMES OF MARCH



MARCH BROADCASTS

Unpaid Fees

Dear Parents,

We would like to inform you that families with any outstanding payments up until the month of January, including January, as well as the 2nd Trimester payments, will be automatically blocked by the system starting today.

As a result, students will lose access to entering the campus, making purchases using their CISA Bracelet, and accessing online Cloud services.

To avoid any disruption to your child's school activities, we kindly urge you to settle any outstanding fees immediately and ensure that the proof of payment is sent to billing@cisaedu.com for verification.

For any inquiries or payment confirmations, please contact our administration.

Best regards,

Grade 1: Weather Poster

Dear Parents of Grade 1 Students,

We are excited to share an upcoming project for our Grade 1 students!

For their Formative Assessment 3, students will create a simple poster or leaflet at home about a weather condition. This can be either a regular or extreme weather condition.

In their project, they will explain:

- What the weather condition is
- How it affects our local environment in Luanda, Angola
- Its impact on buildings, transportation, and clothing
- How we can stay safe and adapt to the weather

We kindly ask for your support in guiding your child through this project. Encourage them to discuss their chosen weather condition and what they are learning.

Important Dates:

Submission Deadline: Monday, March 17, 2025

Presentation Day: Tuesday, March 18, 2025

Thank you for your cooperation and support!

Best regards,

End of Trimester 2

Dear Parents of KG1 to Grade 5 Students,

We would like to inform you that Friday, March 21st, 2025 marks the last day of the 2nd Trimester for students from KG1 to Grade 5.

Classes will resume on Monday, April 14th, 2025, marking the beginning of the 3rd and Final Trimester of the Academic year.

Best regards,

G6-12 Exam Schedule

Dear Parents of Students from Grade 6 to 12,

Please find the detailed exam schedule attached.

Following the exams, students will be on holiday from Friday, March 28th, to Sunday, April 13th, 2025.

Classes will resume on Monday, April 14th, 2025.

We encourage all students to prepare diligently for their assessments and wish them the best of luck.

Best regards,