

CEDARS INTERNATIONAL SCHOOL OF ANGOLA

# CISA NEWSLETTER

MARCH 2026 RECAP

ISSUE NO.25

## TOP NEWS IN THIS ISSUE

March was a productive month at **CISA**, marked by creativity and academic progress across all grade levels. The month featured the **CISA Internal Expo**, where students shared their progress and received guidance ahead of the End-of-Year **CISA Exhibition 2026**, as well as the **MYP** and **DP Term 2 assessments**. A highlight was the visit of the **French Ambassador**, celebrating **Francophonie** and cultural exchange within our school community.

- KG 1 SWEET AND SALTY STATION
- FRENCH AMBASSADOR VISIT ON FRANCOPHONIE DAY
- CISA INTERNAL EXPO PROGRESS
- GRADE 2 PLANT LIFE CYCLE ACTIVITY
- GRADE 3 EXPLORING HABITATS AND ADAPTATIONS
- GRADE 4 CRAFTING AFRICAN MASKS
- GRADE 9 IB DIPLOMA PROGRAMME & CISA PATHWAYS ORIENTATION

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### DID YOU KNOW ?

**CISA is now an official SAT test center!**  
Registration for the upcoming test dates:

May 2 and June 6, 2026

For more information, contact us:  
**+244 923 700 900.**



### DIRECTOR'S WORD

**Dear CISA Community,**

As we wrap March 2026, the final month of the second trimester, I would like to reflect on an important stage in our academic year—one defined by strategic planning, careful student selection, and responsible international alignment. At **Cedars International School of Angola (CISA)**, our priority is not only to expand programs, but to ensure that every pathway we open is academically sound, internationally credible, and in the best interest of our students.

(Continued next page...)



Continuation of Director's word...

## CISA and the IB Diploma Programme (IBDP): Candidacy Phase

CISA is currently finalizing its candidacy process and applied application for authorization for the **IB Diploma Programme (IBDP)** under the framework of the **International Baccalaureate**.

The **IBDP** is among the most demanding and respected pre-university programs worldwide. For this reason, CISA is approaching this phase with care, responsibility, and selectivity, ensuring that our systems, staff, students, and families are fully prepared for the program's rigor.

### A Selective Pathway for Prepared Students

The **IB Diploma Programme** is designed for students who demonstrate readiness across all academic and personal dimensions. During the candidacy phase, only qualified and carefully evaluated students may follow the **IB Diploma** pathway.

These students must be able to:

- Maintain strong and consistent academic performance
- Demonstrate discipline, resilience, and effective time management
- Engage in research, extended writing, and internal assessments
- Show maturity in critical thinking and academic integrity
- Benefit from full family understanding and support

The success of the **IBDP** depends on a shared commitment between the student, the family, and the school.

### Partner School Arrangement During the **IBDP** Candidacy Period

During CISA's **IBDP** candidacy phase, and in line with **IB regulations** and best international practice, we have established a partner school pathway with Eastwood College.

Under this arrangement:

- Selected and qualified CISA students are formally joined to Eastwood College as **IB Diploma Programme (DP)** students
- These students continue to follow the **IBDP structure** and requirements during the candidacy period

- CISA remains responsible for academic guidance, student preparation, monitoring, and support
- This pathway ensures that students are not academically delayed while CISA completes its authorization process

This model allows us to:

- Protect student academic continuity
- Ensure compliance with **IB standards**
- Offer the **IB Diploma** pathway responsibly and ethically
- Prepare internally for full **IBDP** authorization at CISA

It is important to emphasize that this partnership is temporary and purpose-driven, serving our students during the candidacy phase while reinforcing our institutional readiness.

### Institutional Readiness & Responsibility

CISA's approach to the **IB Diploma Programme** is based on:

- Strong governance and quality assurance systems
- Progressive teacher training and capacity building
- Alignment with international assessment standards
- Continuous evaluation and improvement

We believe that the credibility of an **IB program** lies not in speed, but in proper preparation and sustainability.

### Looking Forward

As we conclude the second trimester, we reaffirm our commitment to:

- Academic excellence with integrity
- Selective, student-centered international pathways
- Responsible implementation of global programs
- Transparent collaboration with families

We thank our students for their dedication, our teachers for their professionalism, and our families for their trust. Together, we continue to build an institution that prioritizes quality, responsibility, and long-term success.

With respect and commitment,

**Imad Loutfi Taha**  
Director

**Cedars International School of Angola (CISA)**

**CEDARS INTERNATIONAL  
SCHOOL OF ANGOLA**

HAS TEAMED UP WITH  
**COLLEGEBOARD** TO BECOME AN

**OFFICIAL**

**SAT**®

**TEST CENTER**

**STUDENTS CAN NOW  
REGISTER FOR  
ADMINISTRATIONS IN  
THE SCHOOL YEAR  
2025-2026**

**DATES**

**MAY 2, 2026**

**REGISTRATION DEADLINE: APRIL 17, 2026**

**JUNE 6, 2026**

**REGISTRATION DEADLINE: MAY 22, 2026**

**CISA** 

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**More information available at the  
Administration Office.**



# KG 1

## SWEET AND SALTY STATION

KG1 students enthusiastically participated in a delightful “Sweet and Salty Station,” where they brought small portions of their favorite treats to share and explore with their classmates. Throughout the activity, learners tasted a variety of sweet and salty foods, discovering how different flavors can combine and create new sensory experiences. Students were encouraged to express their opinions, describe what they tasted, and identify their preferences, helping to develop their communication and observation skills. The activity also promoted positive social interaction, as learners practiced sharing, turn-taking, and engaging respectfully with others. Through this enjoyable and hands-on experience, students developed their taste awareness while building confidence in trying new foods, all within a fun, collaborative, and engaging classroom environment.







# KG1

## CREATIVE BALLOON ART

As part of the Unit of Inquiry “How We Express Ourselves,” KG1 students engaged in a creative activity focused on the imaginative use of everyday materials. In this task, learners were provided with balloons, paintbrushes, paint, and stickers, and were encouraged to freely decorate their balloons using their own ideas and inspirations. Each student explored colors, textures, and patterns, transforming simple materials into unique creations that reflected their personalities and emotions. Once completed, students presented their work to the class, explaining their designs and sharing their thoughts with confidence. Through this activity, learners expressed their creativity, explored different materials, and developed fine motor skills, while building confidence in sharing their ideas in a supportive and engaging environment.





# CISA

## AMBASSADOR VISIT ON FRANCOPHONIE DAY

CISA had the honor of celebrating **Francophonie Day** with a distinguished visit from Her Excellency Madame Sophie Aubert, Ambassador of France to Angola, accompanied by the **Cultural Counsellor, Madame Manuela Ferreira Pinto**. The visit began as students presented red, white, and blue roses reflecting the French flag, then students from various grade levels performed the French national anthem followed by a speech from a couple students wishing her Excellency a warm and symbolic welcome. Throughout the visit, Madame Sophie Aubert toured the school, visited classrooms, and interacted with students. The visit concluded with a meeting with the school's leadership, where ideas on education and future collaboration were discussed. Through this experience, **students developed cultural awareness, strengthened language confidence, and engaged in real-world communication, reflecting the spirit of international mindedness and global connection.**







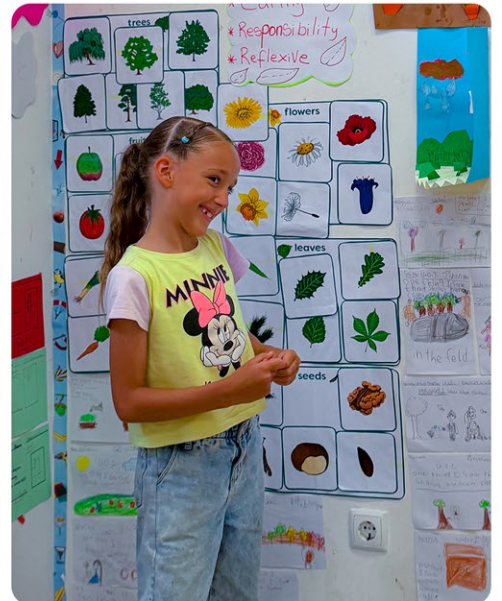


# CISA INTERNAL EXPO

## PROGRESS & PREPARING FOR THE FINAL EXHIBITION

CISA students were involved in the Internal Expo, a key milestone designed as a rehearsal and progress check ahead of the upcoming End-of-Year CISA EXHIBITION 2026. During this event, the School Director and Board members visited each class, carefully observing presentations and engaging with students as they showcased their ongoing projects. These projects ranged from informative posters and digital presentations to large-scale maquettes and hand-crafted models, each reflecting significant effort and creativity. Students presented their ideas while receiving constructive feedback, practical advice, and clear guidance for improvement. This process allowed learners to reflect on their progress and identify areas that require further development before the final exhibition. All projects are centered around the United Nations Sustainable Development Goals, with students working to raise awareness or propose realistic solutions to global challenges.



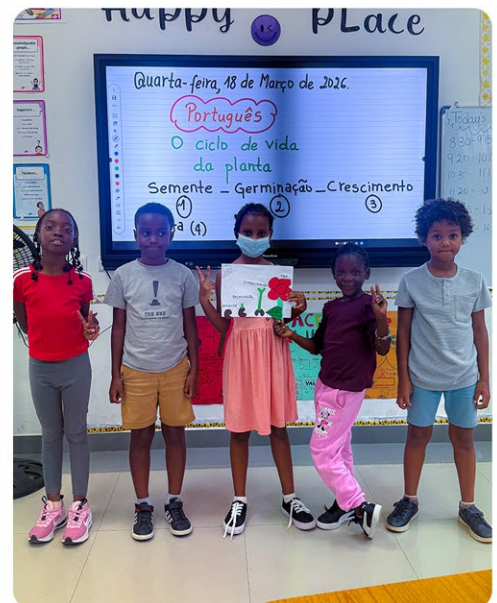




## GRADE 2

# PLANT LIFE CYCLE ACTIVITY IN PORTUGUESE

Grade 2 A and B students participated in an engaging activity focused on the **life cycle of a plant**, integrated with the unit “Garden.” Working collaboratively, learners organized and demonstrated the different stages of a plant’s development using a variety of materials. Throughout the task, students explored and discussed each stage of the life cycle, including seed, germination, growth, and flowering, while actively using Portuguese vocabulary to describe and label each phase. The activity encouraged participation, communication, and teamwork, as students shared ideas and supported one another in completing the task. Through this experience, learners developed their understanding of natural processes, strengthened language skills in Portuguese, and explored the connection between science and everyday life, building confidence in both their knowledge and expression.





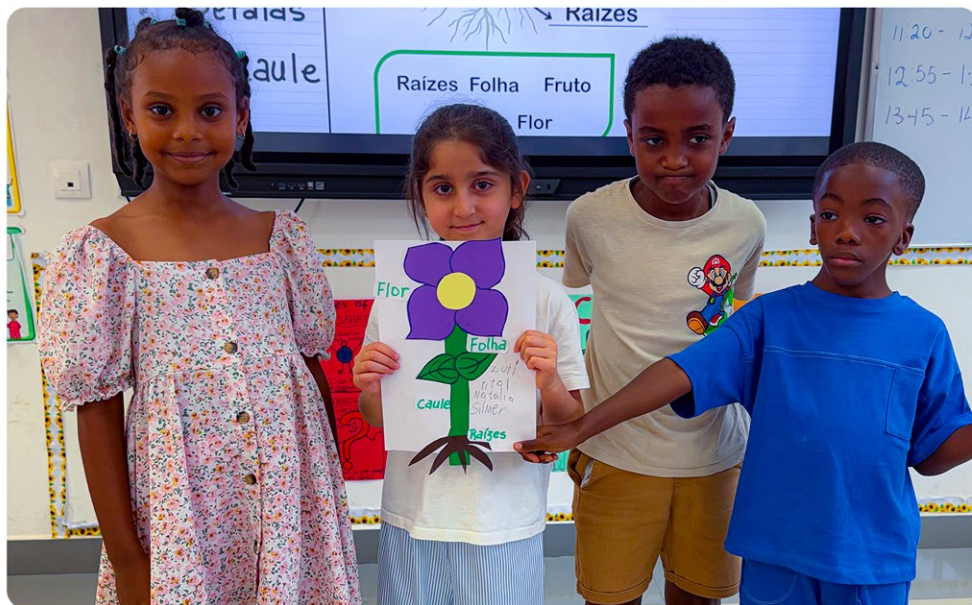
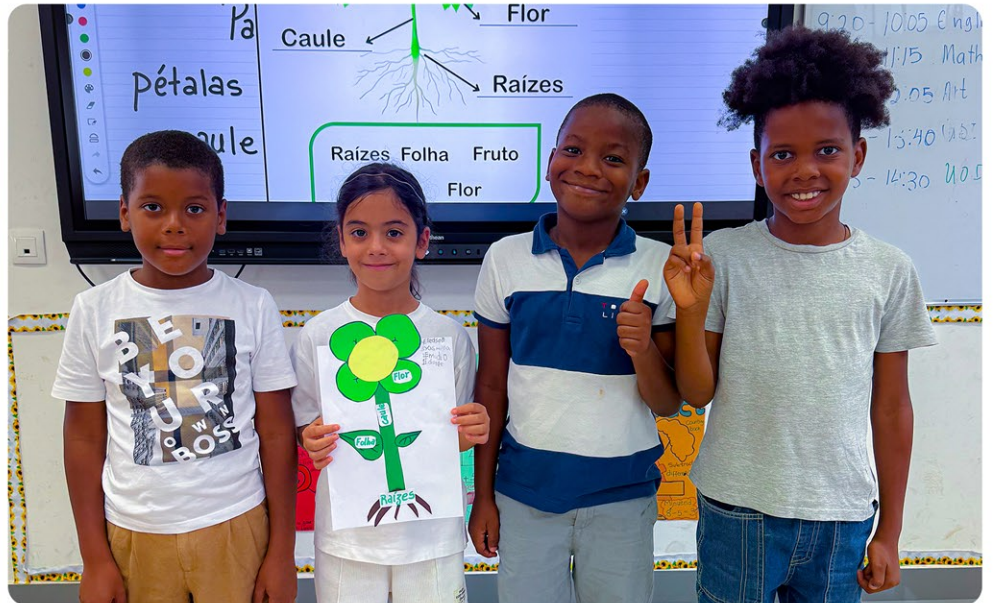
## GRADE 2

# EXPLORING PLANT ANATOMY IN PORTUGUESE

Building on their previous exploration of the plant life cycle, **Grade 2B students** continued their learning by focusing on the **different parts of a plant**. Through a hands-on labeling activity, learners identified and named key components such as **roots, stem, leaves, and flowers**, reinforcing their understanding of plant structure.

Students worked individually and collaboratively to complete their tasks, using **Portuguese vocabulary** to describe and label each part accurately. This follow-up activity allowed learners to connect prior knowledge with new concepts, strengthening their comprehension of how plants function as complete systems. Through this experience, students reinforced their understanding of plant structures, expanded their Portuguese vocabulary, and applied their knowledge through practical engagement, building greater confidence in both language and science.







## GRADE 2

# WINTER SEASON SNOWMAN ACTIVITY

Grade 2 students explored the theme of the winter season through a fun and engaging hands-on activity centered around creating snowmen. As part of the lesson, learners discussed the key characteristics of winter, identifying its weather patterns, seasonal changes, and familiar elements associated with this time of year. They then applied their understanding by designing and creating their own snowmen, using a variety of materials and creative ideas to bring their work to life. Throughout the activity, students developed their understanding of seasonal concepts, explored creative expression, and strengthened their ability to connect ideas with visual representation. The task also encouraged imagination, participation, and confidence, as learners proudly shared their creations within a positive and interactive classroom environment.

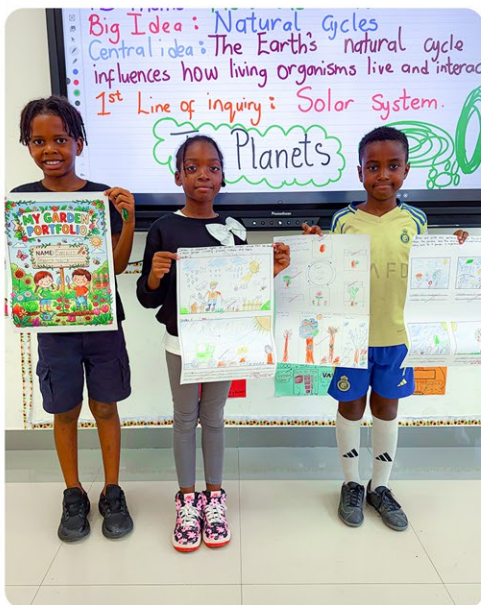
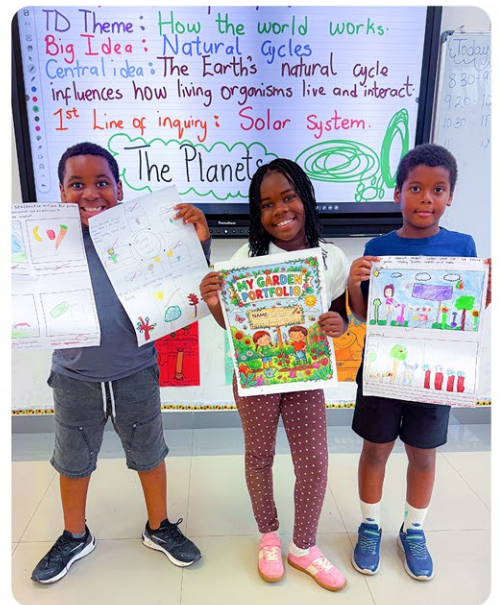


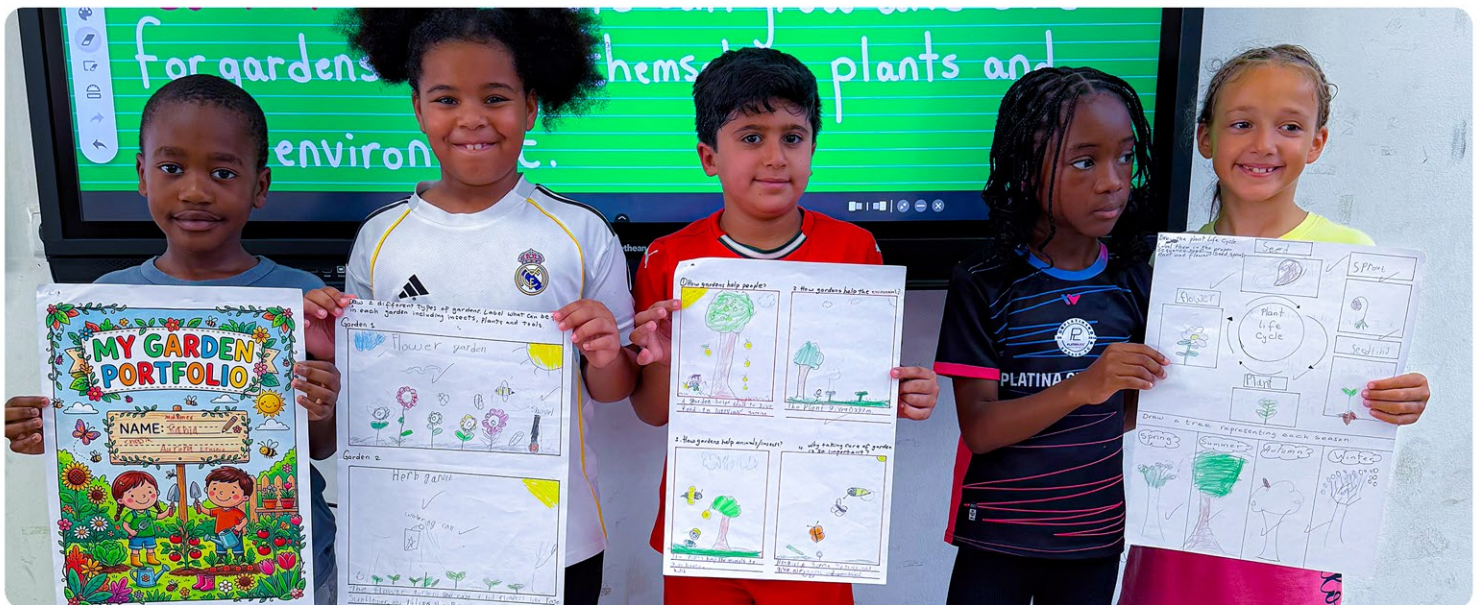


# GRADE 2

## GARDEN UNIT PORTFOLIO & PRESENTATION

To consolidate their learning, **Grade 2A and 2B students** worked collaboratively in small groups to reflect on their journey through the “Garden” unit. As a final milestone, **learners curated a unit portfolio**, carefully selecting **key pieces of work that demonstrated their progress and understanding**. The activity culminated in group presentations, where **students shared their knowledge of plants, growth processes, and the importance of caring for natural environments**. Throughout this process, learners reviewed their learning, organized their ideas, and reflected on their progress, while receiving guidance on how to improve and present their work more effectively. The unit also connected to **Sustainable Development Goal 15: Life on Land**, as students explored the importance of plants and ecosystems, gaining a deeper appreciation for nature and their role in protecting it.



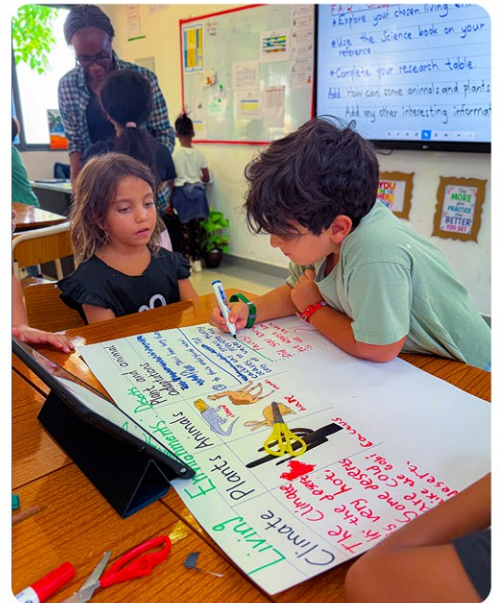


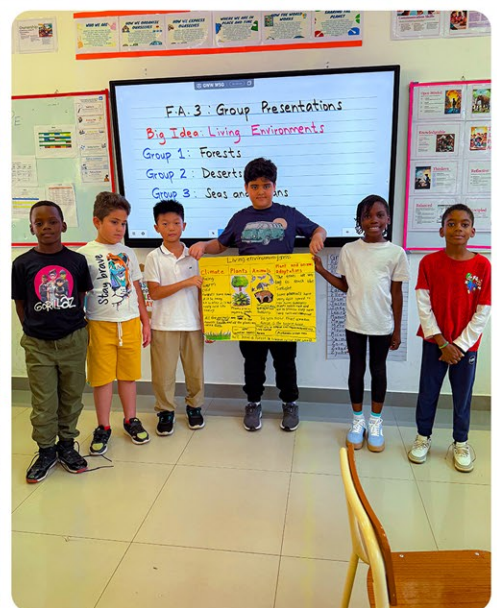
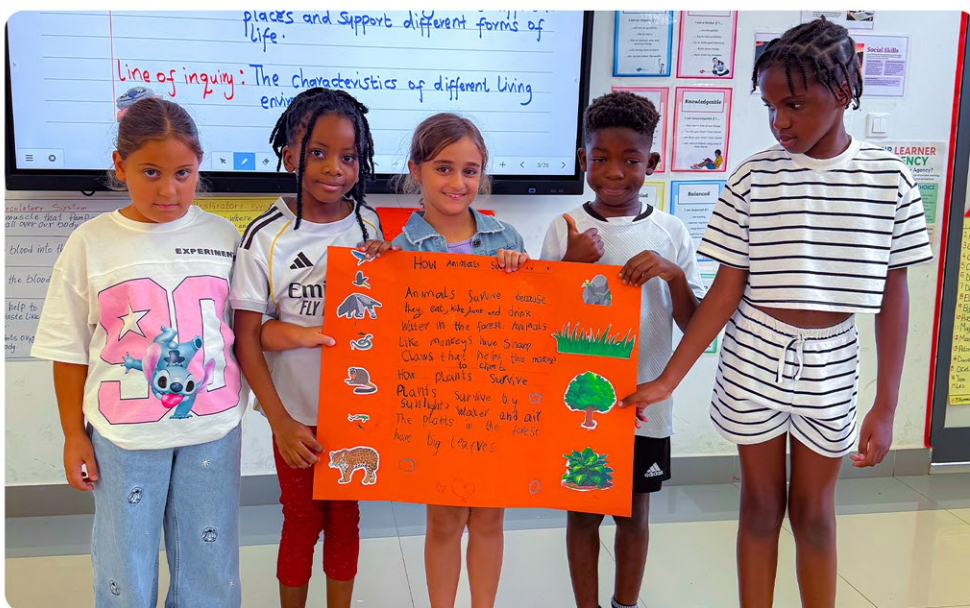
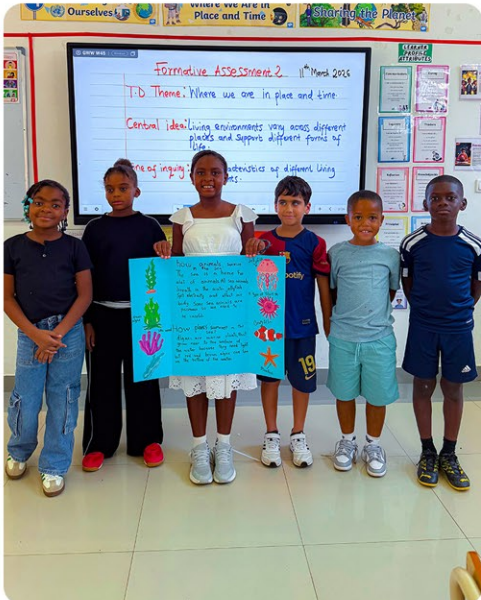


# GRADE 3

## EXPLORING HABITATS AND ADAPTATIONS

As part of the “Where We Are in Place and Time” unit, Grade 3A and 3B students explored how plants and animals adapt to different living environments. Learners investigated a variety of habitats, including forests, deserts, seas, and oceans, while examining how climate conditions influence the features, behaviors, and survival of living organisms. Through guided discussions and observations, students compared how different environments support different forms of life and identified key characteristics that allow plants and animals to thrive. Throughout the activity, learners developed their observation and inquiry skills, explored environmental diversity, and discovered how living things adapt to their surroundings. This experience also supported awareness of Sustainable Development Goal 15: Life on Land, as students reflected on the importance of protecting natural habitats and ecosystems.

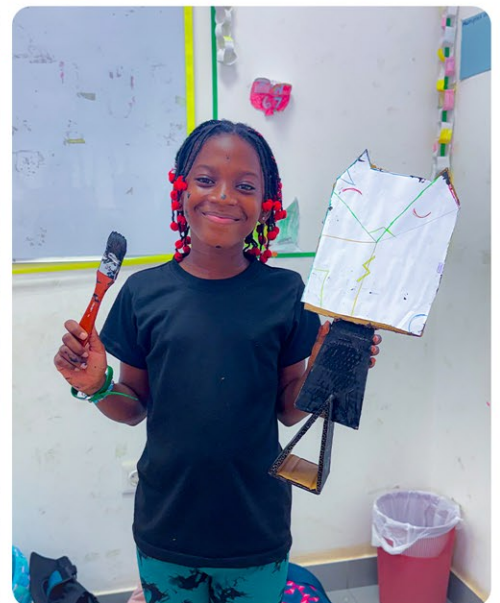






# GRADE 4 CRAFTING AFRICAN MASKS

Grade 4B students were introduced to the rich cultural significance of African masks, exploring their meanings, symbolic features, and distinctive artistic elements such as exaggerated forms, symmetry, and decorative patterns. As part of the activity, learners designed their own masks by first drawing and coloring unique concepts inspired by what they had learned. They then carefully cut out their designs, traced them onto cardboard, and constructed a three-dimensional base to bring their creations to life. Each mask was securely assembled and mounted on a stand for display, allowing students to present their work with pride. Through this project, learners developed their creativity, fine motor skills, and understanding of form, while also expressing individuality and gaining appreciation for African artistic traditions.





# GRADE 9

## IB DIPLOMA PROGRAMME & CISA PATHWAYS ORIENTATION

Grade 9 students attended an informative orientation session introducing the International Baccalaureate Diploma Programme and the CISA High School Certificate pathways. During the session, learners were guided through the structure, expectations, and subject options available within each pathway, gaining a clear understanding of the academic journey ahead. Key components such as assessment methods, skill development, and future opportunities were highlighted to support students in making informed decisions about their studies. Students were encouraged to ask questions, reflect on their interests, and consider their strengths when exploring the different options. Through this session, learners developed awareness of academic pathways, explored future planning opportunities, and gained a deeper understanding of goal-setting and decision-making.

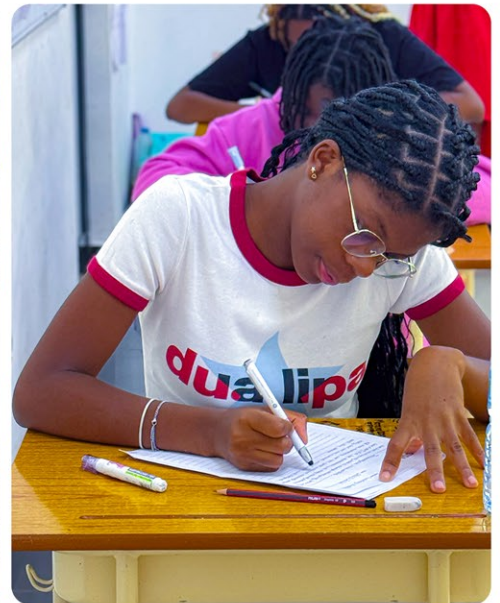




# MYP & DP

## TERM 2 ASSESSMENT WEEK

MYP and DP students engaged in their **Term 2 assessment week**, which took place just before the Easter break, marking an important milestone in the academic trimester. Throughout this period, learners completed a range of evaluations across their subjects, demonstrating their understanding, skills, and progress. The assessments provided students with the opportunity to apply their knowledge in structured and meaningful ways, while also reinforcing key concepts covered during the term. Students approached this week with focus, responsibility, and determination, managing their time and preparing effectively for each task. **We look forward to seeing their results reflect their efforts and commitment, as well as guiding them toward continued progress and achievement in the next term.**





# FRAMES OF MARCH





# MARCH BROADCASTS

## Power Line Disruption Alert

Dear Parents,

Please be informed that one of the main power lines outside CISA has unfortunately been disrupted.

As a result, some air conditioning units have been affected in various areas across the campus. We understand the inconvenience this may cause and would like to assure you that we are actively working to resolve the issue as quickly as possible.

Our team is coordinating the necessary efforts to restore full functionality at the earliest opportunity.

Thank you for your understanding and patience.

Best regards,

## End of Term 2 Key Dates

Dear Parents,

Please take note of the following important dates regarding the end of the Second Trimester:

Grades 6-12 - Second Trimester Assessments  
Assessment period: Tuesday, 24 March 2026 to Friday, 27 March 2026

Please note that Monday, 23 March 2026 will be a school holiday in observance of Southern African Liberation Day. Assessments will therefore begin on Tuesday, 24 March 2026.

The detailed assessment timetable will be shared with parents and students one week prior to the start of the assessment period.

PYP Students (KG-Grade 5)  
The final school day of the Second Trimester will be Friday, 20 March 2026.

We kindly encourage all parents to ensure that students attend assessments punctually and come well prepared.

Thank you for your continued cooperation and support.

Best regards,

## Official Email Usage Reminder

Dear Parents,

We would like to kindly remind all parents of the importance of using the official CISA registered email address when communicating with the school.

As previously explained, the use of the official email declared in the student application form ensures:

- Secure and confidential communication
- Faster and more accurate support
- Proper identification of the student and family
- Efficient follow-up by the Academic, Registrar, Finance, and Support Offices

We sincerely thank the majority of parents who are consistently following this procedure.

However, we are still receiving messages from unofficial or unregistered email addresses.

Please note that emails sent from non-CISA official addresses (@cisaedu.com) require additional verification with the Registrar's Office, which may cause delays in response time.

Kindly be informed that starting from the first day of the 3rd Trimester, the system will automatically restrict emails coming from non-CISA official addresses. Families who do not comply may experience interruption in email communication with the school.

If you are facing any technical difficulty accessing or using your official CISA email, our IT Team remains available at school to assist you.

We appreciate your cooperation and commitment to maintaining an organized and secure communication system.

Best regards,

## KG1 Sweet & Salty Activity Reminder

Dear Parents of KG1 Students,

Please be informed that tomorrow, Tuesday, 10 March, KG1 students will take part in a fun in-class activity comparing salty and sweet tastes.

We kindly ask that each student brings one small salty snack and one small sweet snack to share during the activity.

Thank you for your cooperation and support.

Best regards,

## End of Reinforcement Classes & Term 2 Dates

Dear Parents,

Please be informed that Thursday, 12 March will be the last day for the afternoon reinforcement classes for this trimester.

We would also like to kindly remind you of the following important dates regarding the end of the Second Trimester:

Grades 6-12 - Second Trimester Assessments  
Assessment period: Tuesday, 24 March 2026 to Friday, 27 March 2026

Please note that Monday, 23 March 2026 will be a school holiday in observance of Southern African Liberation Day. Assessments will therefore begin on Tuesday, 24 March 2026.

PYP Students (KG-Grade 5)  
The final school day of the Second Trimester will be Friday, 20 March 2026.

Best regards,



# MARCH BROADCASTS

## Assessment Timetable & End of Term Reminder

Dear Parents,

Please find attached the Second Trimester Assessment Timetable for students in Grades 6-12.

Kindly note that assessments will begin on Tuesday, 24 March. Please also be reminded that Monday, 23 March is a school holiday in observance of Southern African Liberation Day, therefore there will be no school on that day.

Additionally, Friday, 20 March will be the last day of the Second Trimester for our PYP students (KG-Grade 5).

We would also like to remind you that we have concluded our afternoon reinforcement classes for the 2nd Trimester.

Parents are kindly asked to arrange the appropriate transportation for students accordingly during the upcoming week.

Thank you for your continued cooperation and support.

Best regards,

## Francophonie Day Dress Code

Dear Parents,

In the spirit of the International Day of La Francophonie, We are honored to inform you that CISA will be welcoming Her Excellency, the Ambassador of France to Angola, Madame Sophie Aubert, on Tuesday, 17 March.

We invite all students to come to CISA wearing red, blue, or white on this day.

This initiative is part of our celebration of the richness of the French language and the cultural diversity of the Francophone world.

We look forward to seeing our school community take part in this colorful celebration.

Best regards.

## Francophonie Day Date Change

Dear Parents,

Further to our previous announcement regarding the International Day of La Francophonie, please be informed that the visit of Her Excellency, the Ambassador of France to Angola, Madame Sophie Aubert, has been postponed to Friday, 20 March.

We kindly remind all students to come to CISA on this day wearing red, blue, or white, in celebration of Francophonie Day.

Thank you for your understanding,

Best regards.

## Condolences Message to Ms. Naana

Dear CISA Community,

It is with deep sadness that we share the news that Ms. Effah Naana Appau, our Grade 2B Homeroom Teacher, has lost her beloved father yesterday.

On behalf of the entire CISA family, we extend our heartfelt condolences to Ms. Naana and her family during this very difficult time. Our thoughts and prayers are with her, and we stand in solidarity with her as she goes through this profound loss.

May her father's soul rest in peace, and may she and her loved ones find strength, comfort, and peace in the days ahead.

With sympathy and support,  
CISA Family,

## Electricity Disruption Alert

Dear Parents,

Please be informed that CISA is currently affected by an ongoing electricity disruption, as communicated by ENDE (Empresa Nacional de Distribuição de Electricidade).

We would like to share the official notice issued by ENDE for your reference:

"HIGH VOLTAGE NETWORK FAILURE IN CAMAMA

ENDE-E.P., the National Electricity Distribution Company, informs its customers that, due to a fault in the high-voltage network supplying the Camama substation, some areas in the following municipalities of Luanda are currently experiencing power outages:

Municipality of Camama (partially):  
Chimbicato, Jardim do Éden, Bairro do Camama, Dangerreux, Fubu, Simone, Jardim de Rosa, Condomínio dos Jornalistas, BPC, and surrounding areas.

Municipality of Talatona (partially):  
Futungo de Belas, part of Benfica, Bairro Patriota, Ponte Molhada, and surrounding areas.

ENDE sincerely apologizes for the inconvenience caused and asks for your understanding. The company assures that all efforts are being made to urgently restore electricity supply to the affected areas.

While the work is ongoing, all installations should be considered as if they are live.

For more information:  
Contact Center: 923 166 850 / 222 641 700  
[www.ende.co.ao](http://www.ende.co.ao)

COMMUNICATION, MARKETING AND INSTITUTIONAL RELATIONS OFFICE OF ENDE  
Luanda, March 16, 2026"

We appreciate your understanding and patience as the situation is being resolved.

Best regards.



# MARCH BROADCASTS

## Francophonie Day Reminder

Dear Parents,

This is a friendly reminder that CISA will be celebrating the International Day of La Francophonie tomorrow, Friday, 20 March 2026.

As part of this celebration, we will welcome Her Excellency, the Ambassador of France to Angola, Madame Sophie Aubert.

We kindly remind all students to come to school wearing red, blue, or white.

We look forward to seeing our school community take part in this colorful celebration.

Best regards,

## End of Trimester & Assessment Reminder

Dear Parents,

This is a reminder that today was the final day for our PYP students (KG1 to Grade 5) for this trimester.

We would also like to remind you that Monday, 23 March is a holiday.

Additionally, please note that the Second Trimester Assessments for Grades 6 to 12 will begin on Tuesday, 24 March.

Best regards,

## End of Term 2 & Start of Term 3

Dear Parents,

We would like to inform you that we have officially completed our Second Trimester.

We wish all our students the very best of luck with their assessments and commend them for their efforts throughout the term.

Classes will resume on Monday, 6 April, marking the beginning of the Third Trimester.

Thank you for your continued support.

Best regards,

## Term 2 Assessment Reminder (Grades 6-12)

Dear Parents and Students (Grades 6-12),

This is a kind reminder that the Second Trimester Assessments will begin on Tuesday, 24 March. Please find attached the assessment timetable for your reference.

We encourage all students to review the schedule carefully, attend all assessments on time, and come well prepared.

We wish all our students the very best of luck in their assessments.

Best regards,

## PYP Term 2 Results Available

Dear Parents,

We would like to inform you that the Second Trimester results (PYP - KG to G5) have now been successfully uploaded to each student's account, under the "Transcripts" folder on the school cloud.

Kindly log in using your official school account to access the reports.

If you encounter any difficulty accessing the account, and your records with the Finance Department are clear, please feel free to contact us at [support@cisaedu.com](mailto:support@cisaedu.com), and our team will be happy to assist you.

Please note that the support team will continue to operate during the vacation period, within regular school days and working hours, to ensure continuous assistance.

We will also keep you informed once the Second Trimester results for Grades 6-12 are ready and available.

Thank you for your cooperation and continued trust.

Best regards,