










TOP NEWS IN THIS ISSUE

April was a month of hands-on learning and enriching experiences. From conducting science experiments and exploring the water cycle to welcoming special guests and diving into inclusive education practices, our students continued to grow both academically and socially.

-  KG1 LEARNERS CREATE THEIR OWN FARM
-  KG1 EXPLORES SWEET AND SALTY TASTES
-  KG2 EXPLORED THE IMPORTANCE OF SHELTER FOR LIVING THINGS
-  GRADE 1 EXPLORING WATER'S PROPERTIES
-  GRADE 4 LEARN ABOUT THE STATES OF MATTER
-  GRADE 5 SIMPLE MACHINES PRESENTATION
-  LIZ VISIT TO CISA



DID YOU KNOW ?

It's flu season! To help us maintain a safe and healthy environment for all students, please make sure to check your child's temperature before sending them to school. If they are feeling unwell, showing flu-like symptoms, or running a fever, we kindly ask that you keep them at home until they are fully recovered. Together, we can protect the well-being of all our learners!



DIRECTOR'S WORD

Dear CISA Community,

As we begin the final and most decisive trimester of the academic year, I would like to warmly address our entire community—students, parents, teachers, and administrative staff—with exciting updates and reflections on the journey ahead.

This trimester holds several invaluable stations that represent both milestones and meaningful opportunities for growth, celebration, and progress:

(Continued next page...)



Continuation of Director's word...

1. Launching the CISA Red Cross Club

We are proud to announce the official launch of the first and only Red Cross Club in Angola, right here at CISA. Our high school students are invited to join this groundbreaking initiative, which aims to instill a human-centered perspective rooted in empathy, service, and leadership. Through this experience, our students will gain life-enriching skills and values that go far beyond the classroom—learning to serve others and contribute positively to their communities and the world.

2. CISAEXPO 2025

This trimester will also mark the much-anticipated CISAEXPO 2025—our final and most impactful expo of the year. It will be a celebration of the best efforts and projects of our students and teachers, all built around the 17 Sustainable Development Goals (SDGs) of the United Nations. This event is not only an academic showcase but also a powerful statement of our students' commitment to humanity's future and the well-being of our planet. We look forward to welcoming our parents and guests to witness these remarkable contributions.

3. IB PYP Final Authorization Visit

Another major highlight this trimester is the final authorization visit from the International Baccalaureate-organization for our Primary Years Programme (PYP). We are proud to share that all our PYP teachers are now officially IB-certified. This visit will be a decisive step in our journey toward becoming a fully authorized IB World School.

4. Final Assessment Period

As always, the final assessment period of the year is an essential part of our academic process. It serves as both a checkpoint and a springboard—helping us reflect on progress and strategically plan for every student's continued success.

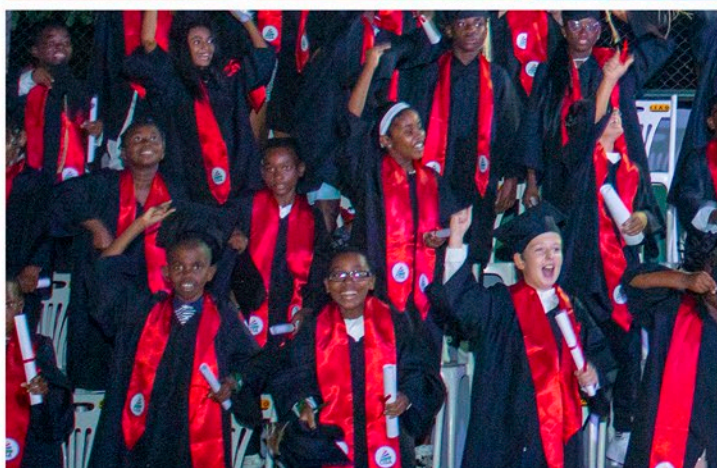
5. Graduation Ceremonies for Grades 5, 9, and 12

With great joy and pride, we are preparing for the graduation ceremonies of our Grade 5, Grade 9, and Grade 12 students. These events will celebrate important transitions and recognize the perseverance, achievement, and growth of our young learners as they prepare for their next academic chapters.

In addition, I am thrilled to share that CISA has officially been approved as a candidate school for the IB Diploma Programme (DP). This marks another bold step toward academic excellence and international recognition. While much work lies ahead, we are confident that our collective effort, dedication, and shared vision will continue to serve the ultimate goal—offering the best education and future to our children, the future leaders of the world.

Let us make this trimester one of purpose, pride, and progress. Thank you, as always, for being an essential part of the CISA family.

Warm regards, Imad Taha, Head of School Cedars International School of Angola (CISA)





CISA

CLASS OF 2024-2025
GRADUATION
C E R E M O N Y

Cedars International School of Angola

cordially invites you to our

Annual Graduation Ceremony

With the honorary presence of

Dra. Claudineth Fragoso
Municipal Administrator of Camama



Saturday, June 7, 2025 Starting 17:30 CISA Camama Campus

Join us as we celebrate the accomplishments and bright futures of our graduating students.
Let's come together in pride, joy, and inspiration.

We look forward to welcoming you!



KG1 LEARNERS CREATED THEIR OWN FARM

As part of their unit **Sharing the Planet**, KG1 learners explored the concept of animal habitats through a collaborative art activity. Working in groups, students painted a large cardboard barn and were each assigned a specific farm animal—such as a cow, chicken, or sheep—to paint. Once completed, the animals were carefully pasted around the barn, creating a colorful display that reflected their understanding of where farm animals live. This creative and hands-on experience helped students develop a clearer sense of animal habitats while building teamwork, fine motor skills, and an appreciation for life on the farm.





KG1 EXPLORES SWEET AND SALTY TASTES

As part of their vocabulary learning, KG1 learners took part in a fun and interactive Sweet and Salty Sorting Game. After watching videos to understand the concept, students brought snacks and candies from home to taste while blindfolded. Using their senses, they guessed whether each item was sweet or salty and then sorted them into the correct categories. This hands-on activity made learning engaging and memorable by connecting vocabulary with real-life experiences. It also encouraged sensory development and critical thinking skills, supporting early cognitive growth and language acquisition.





KG2 EXPLORED THE IMPORTANCE OF SHELTER FOR LIVING THINGS

As part of their ongoing Unit of Inquiry in Science under the theme **Sharing the Planet**, KG2 learners engaged in a hands-on Shelter Craft Activity focused on one of the fundamental needs of living things: shelter. Students crafted and collectively painted various animal shelters and homes, such as nests and barns, bringing to life the different ways animals protect themselves from harsh weather and potential dangers. Through this creative process, learners deepened their understanding of how living things depend on safe, secure spaces to survive and thrive. This activity fostered teamwork, creativity, and scientific curiosity while connecting to **Sustainable Development Goal 15: Life on Land**, which emphasizes the importance of protecting ecosystems and habitats for all living creatures.

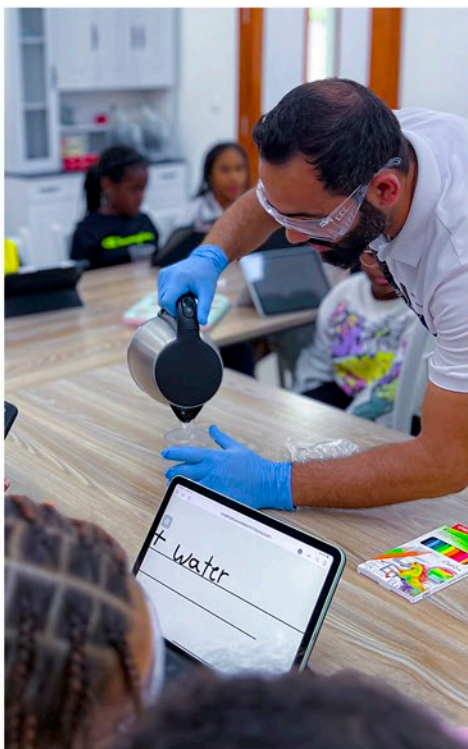




GRADE 1 EXPLORING WATER'S PROPERTIES

In a hands-on science activity, Grade 1 students explored one of water's most fascinating properties—its ability to take the shape of any container. As part of their inquiry, students took turns going to the board to pour water into containers of various shapes and sizes, observing how the liquid adapted to each new form. This simple yet powerful experiment deepened their understanding of water as an essential natural resource and sparked thoughtful conversations about its role in everyday life. The activity also connected to **Sustainable Development Goal 6: Clean Water and Sanitation**, highlighting the importance of water and the need to value and protect it from an early age.





GRADE 4 LEARN ABOUT THE STATES OF MATTER

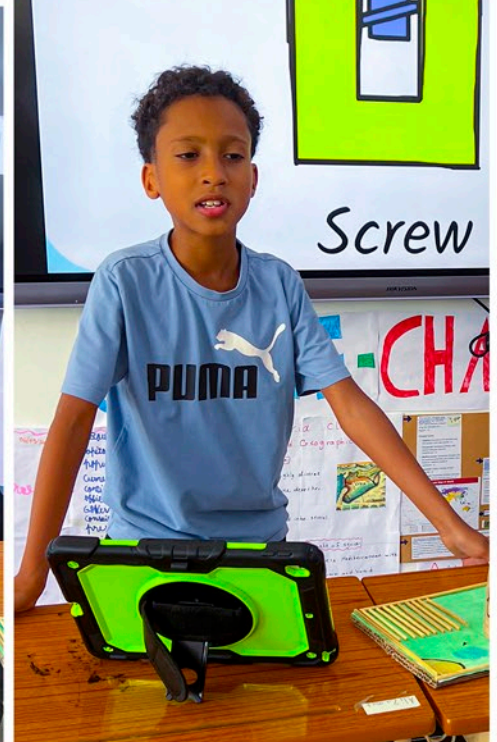
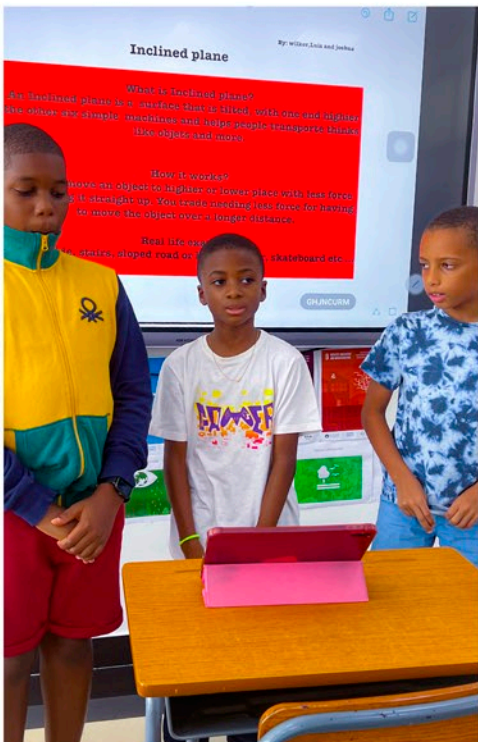
Grade 4A and 4B explored the fascinating world of matter through a hands-on science experiment with water. Guided by their teacher, students observed water in its three states—liquid, solid, and gas. The experiment demonstrated how water changes states through simple yet engaging setups. Students watched as ice melted when hot water was poured over it, and saw how vapor created pressure beneath a plastic wrap, forming a visible dome. They also observed condensation forming inside a covered plastic cup as water evaporated and then cooled. This direct, hands-on approach to learning allowed students to connect scientific theory with real-life observation.





GRADE 5 SIMPLE MACHINES PRESENTATION

Grades 5A, B, and C explored the world of simple machines and their impact on everyday life. Through engaging discussions and hands-on activities, they examined how levers, pulleys, inclined planes, and other simple machines help make work easier. Taking their learning a step further, students designed their own machines to solve real-life problems—demonstrating both creativity and practical thinking. This activity also connected with **Sustainable Development Goal 9: Industry, Innovation and Infrastructure**, as students explored how innovation and design can contribute to building a more efficient and sustainable future.





LIS VISIT TO CISA

CISA had the pleasure of welcoming representatives from **Luanda International School (LIS)** for an engaging and collaborative visit. We were delighted to host Senior Enrollment Responsible Louisa, Primary Principal Christelle, and Primary Professor Pieter for a collaborative visit focused on inclusive education. We exchanged valuable ideas centered around supporting students with special needs and creating environments where they can thrive. Our Special Educators and psychologists from the **CISA CARE CENTER** joined the discussion to share insights into the personalized processes we follow to cater to each student's unique needs. Their input highlighted how tailored support enables students to grow academically and personally. The visit reaffirmed our shared commitment to fostering inclusive and supportive learning environments.





KG1 LEARNS DIRECTIONS THROUGH TOY CARS

As part of their unit **Sharing the Planet** and vocabulary focus on **On Four Wheels**, KG1 students brought toy cars from home and enjoyed driving them along road tracks set up in the classroom. Through this playful exploration, they discovered how cars move and where they travel—to places like shops, schools, and other familiar destinations. The activity supported their learning of new vocabulary, including words like car, truck, bus, taxi, and ambulance, while also encouraging the use of directional and positional language such as left, right, on, and under. This hands-on experience connected with **Sustainable Development Goal 11: Sustainable Cities and Communities**, by fostering early awareness of transportation and the environments where people live and travel.

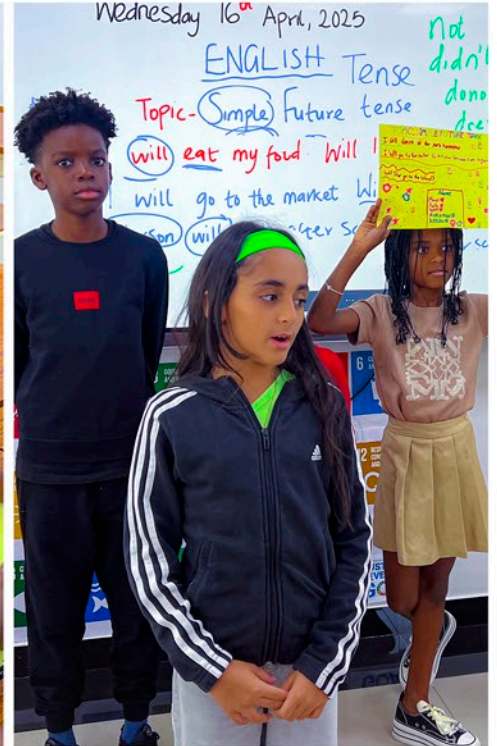
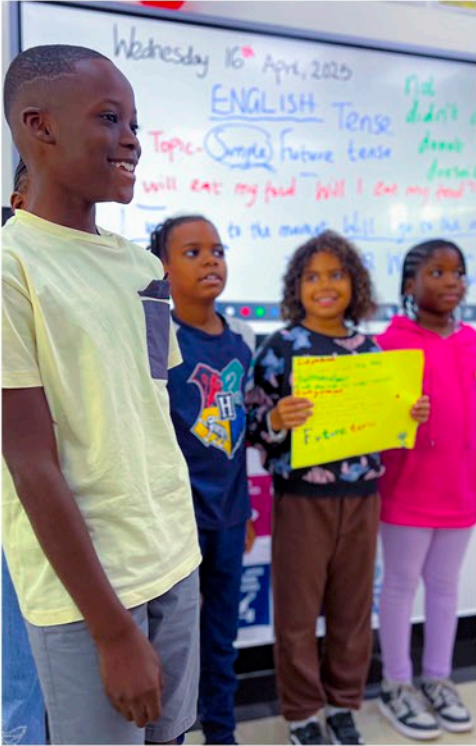




GRADE 1 LEARN ABOUT FARM ANIMALS VS. JUNGLE ANIMALS

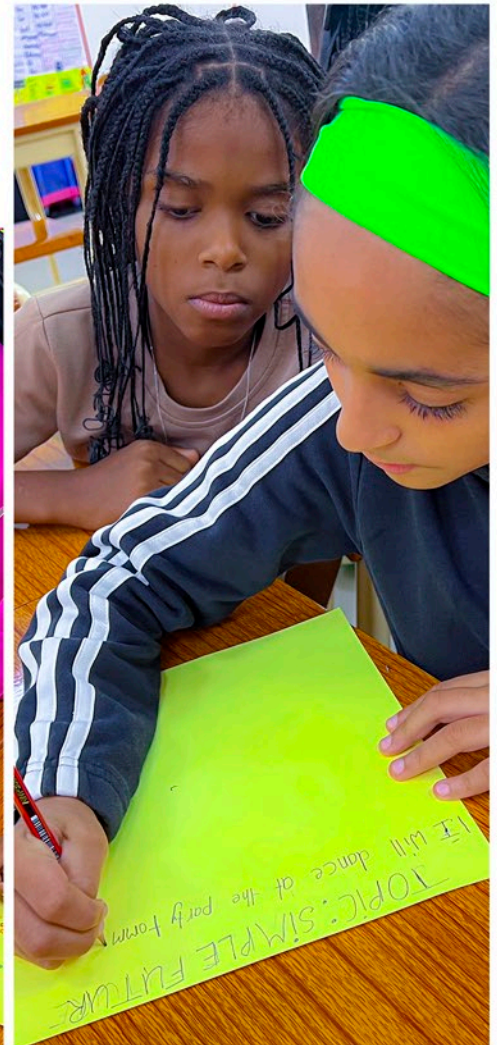
During Arabic class, Grade 1 students took part in a fun and interactive cut-and-stick activity to learn the difference between farm animals and jungle animals. With the teacher's guidance, they identified each animal in Arabic and took turns guessing whether it was a domestic farm animal or a wild jungle animal. This hands-on task not only strengthened their understanding of animal habitats and characteristics but also supported language development and vocabulary building in Arabic. The activity encouraged discussion, critical thinking, and collaboration—all while having fun.





GRADE 4B WRITING STORY IN THE SIMPLE FUTURE TENSE

Grade 4B students worked collaboratively in groups, combining their creativity and teamwork to craft original stories using the future simple tense. With imagination as their guide, they brought to life exciting scenarios and possibilities, all while reinforcing their understanding of future tense grammar through storytelling. To conclude the activity, each group took to the board to present their story to the class, proudly sharing their ideas and practicing their public speaking skills.





FRAMES OF APRIL



APRIL BROADCASTS

2nd Trimester Transcripts Available

Dear Parents,

We are pleased to inform you that all 2nd Trimester transcripts have been uploaded to our Cloud. You can access them through your child's student account in the "Transcript" folder.

If you encounter any access issues, please verify that there are no outstanding financial matters. If everything is in order, feel free to contact our IT team for assistance with any technical difficulties.

We wish all students, parents, and teachers a happy and restful holiday!

Thank you for your continued support and cooperation.

We look forward to welcoming everyone back on April 14, the first day of the 3rd Trimester.

Best regards,

Welcome to the 3rd Trimester

Dear Parents,

We would like to remind you that Monday, April 14th marks the return to school and the first day of the 3rd and final Trimester of this academic year.

We look forward to welcoming all our students back and continuing our learning journey together.

Best regards,

Holidays Schedule

Dear Parents,

Please take note of the following important dates:

Friday, April 18 – Public Holiday (Sexta-feira Santa):
There will be no classes on this day.

Monday, April 21 – Mismatch Day!
Students are invited to come dressed in their most fun and outrageously mismatched outfits to celebrate creativity and school spirit!

Thursday & Friday May 1-2 – Labor Day Holiday:
No classes will be held on these days.

Best regards,

KG2 Tasting Activity

Dear Parents of our KG2 Students,

We're excited to announce a fun sorting activity for our little learners!

To help make this experience enjoyable and engaging, we kindly ask that you include a small selection of both salty and sweet treats in your child's lunch box. Examples may include pizza, croissants, chips, candies, cakes, or chocolates.

Your contribution will enhance the fun and learning of this special activity!

Date of Activity: Thursday, April 17th, 2025

Thank you for your support.

Best regards,

KG2 Tasting Activity Reminder

Reminder for KG2 Parents,
Don't forget! Our fun sorting activity is happening tomorrow, Thursday, April 17th

Please pack a mix of salty and sweet treats in your child's lunch box (e.g., pizza, chips, candies, cakes).

Thank you for helping us make this activity extra fun and educational!

Health & Safety Reminder

Reminder:
Dear Parents,

As part of our continued efforts to maintain a healthy and safe environment at CISA, we kindly remind all families that any student showing signs of illness or fever should remain at home.

Keeping your child at home when they are unwell not only allows them the time and rest needed to recover fully, but also helps protect their classmates and teachers by preventing the spread of illness within our school community.

We appreciate your cooperation in safeguarding the well-being of all our students.

Best regards,

Reinforcement & Sports Schedule

We are pleased to inform you that reinforcement classes and football practice will resume next week as per the following schedule:

Reinforcement
Monday, Wednesday & Thursday
15:00 – 16:30

Football Practice
Tuesday & Friday
15:00 – 16:30

Please ensure that the necessary transportation arrangements are made for your child on these days.

Best regards,

Important Parent Reminders

Dear Parents,

We would like to kindly remind you of the following important points:

1. Glass Containers (especially for KG students):
For safety reasons, we ask that you avoid sending any glass food containers in your child's lunch box. Glass items can easily break and may pose a risk of injury. Please use plastic or stainless steel containers instead.

2. Birthday Celebrations:
All birthday celebrations at school must be scheduled and coordinated with the administration at least two weeks in advance. Unscheduled celebrations will not be permitted, as this ensures proper planning and minimal disruption to the school day.

3. Contacting the School:
For any inquiries or assistance, please contact our administration through the numbers below. If one line is busy, feel free to try another:

972 349 653
972 349 652
923 700 900
959 700 900

Thank you for your understanding and continued cooperation.

Best regards,



Grade 1 Water Cycle Project

Dear Parents of our Grade 1 students,

As part of our current Unit of Inquiry under the theme How the World Works, our Grade 1 learners have been exploring sources of water and the water cycle. They are learning to understand cause and effect by asking: What causes water to move from one place to another?

For Formative Assessment 2, your child is expected to complete the following task: Water Cycle Model & Presentation
Each student will create a model of the Water Cycle, showing:

The four main stages: Evaporation, Condensation, Precipitation, and Collection

Natural sources of water such as rivers, lakes, streams, ponds, and oceans
Clear connections between the cycle and water sources

Materials:

Students may use safe, recycled, or craft materials such as cardboard, cotton wool, foil, string, paper, clay, or bottle caps.

Presentation:

Learners will explain their models to the class, demonstrating their understanding of how water moves through the environment.

Submission & Presentation Date: Monday, 5th May, 2025

This project supports students' development of thinking, self-management, and communication skills, while fostering their creativity and understanding of the world.

Thank you for your continued support.

Best regards,

Labor Day Break

Dear Parents,

In celebration of Labor Day, we would like to inform you that there will be no classes on Thursday, May 1st, and Friday, May 2nd. Classes will resume as normal on Monday, May 5th, 2025.

Best regards,

Urgent Communication Reminder

Dear Parents,

This is a kind reminder that for any important or time-sensitive communication, we strongly encourage you to contact us by phone instead of email.

972 349 653
972 349 652
923 700 900
959 700 900

While all emails are carefully checked, they are reviewed at intervals throughout the day. As a result, important information shared by email may face delays in being seen and addressed.

To ensure we can assist you promptly, especially in urgent cases, we kindly ask that you use phone calls as the primary method of communication for such matters.

Thank you for your cooperation.

Best regards,

Payment Reminder – Final Notice

Dear Parents,

We kindly remind all families that payments for the 3rd Trimester and the month of March are overdue.

Families with outstanding balances who have not settled their payments will be automatically blocked by the system on Monday, May 5th, 2025.

This block will result in:

- Inability to access the school campus using the CISA Bracelet
- Suspension of on-campus purchases
- Loss of access to online Cloud services and academic resources

To avoid any disruption to your child's school activities, please ensure that proof of payment is sent to billing@cisaedu.com as soon as possible.

Thank you for your understanding and cooperation.

Best regards,

Holiday Reminder

Reminder:

Tomorrow, Friday, April 18th, is a public holiday (Sexta-feira Santa). There will be no classes.

KG3 Dress-Up Day

Dear Parents of KG3 Students,

We are excited to announce that next Wednesday, May 7th, our KG3 learners will take part in a special "When I Grow Up" Dress-Up Day as part of their exploration of jobs and occupations!

On this day, students are invited to come dressed as a professional they admire or are curious about. This could include familiar roles such as a doctor, teacher, firefighter, or chef — or even creative dream jobs like space explorer, animal rescuer, or superhero!

This fun and meaningful activity will help students:

Connect their learning to real-world roles in the community

Express their interests and creativity

Engage in conversations about different careers in an interactive way

Participation Guidelines:

- Outfits should be simple and comfortable (small accessories such as hats, badges, or tools are perfect).

- We encourage students to think about why they chose their profession so they can share their ideas during class discussions.

We look forward to seeing our KG3 students proudly showcase their dreams and imaginations!

Best regards,